Unit 4 Name:

Date:

4-4: Opinion Article

1. Write an opinion article. Choose **one** of the following topics.
2. Identify your favourite game. Provide reasons and supporting evidence for why this game is the best.
3. Should golf be considered a sport? Why or why not? Explain providing reasons and supporting evidence.
4. Should cheerleading be considered a sport? Why or why not? Explain providing reasons and supporting evidence.
5. Are video games harmful or beneficial? Explain. Provide reasons and supporting evidence.
6. Does hosting the Olympic games benefit the host country? Explain.
7. Should chariot racing be part of the modern Olympics? Explain.
8. The game of hockey become too violent. Do you agree or disagree. Why? Explain.
9. Other?

* Review the graphic organizer you completed in Assignment 4-1 for how to organize your article.
* Begin with an opinion statement.
* Be sure you have addressed the 5 W’s (Who, what, when, where , why, how) of the topic as needed to ensure you have included all necessary information for your reader.
* Provide three reasons for your claim.
* Provide three supporting details.
* Conclude by restating your main point.

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| Opinion Article Rubric |

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| --- | --- | --- | --- | --- | --- |
| Criteria | Excellent  5 | | Proficient  4 | Satisfactory  3 | Limited  2 |
| **Content /5** | * I used *insightful* ideas to develop a *perceptive well-reasoned* opinion or claim. * I used *precise* supporting details. | | * I used *thoughtful* ideas to develop a *reasoned* opinion or claim. * I used *logical* supporting details. | * I developed *appropriate* ideas to develop a *clear* opinion or claim. * I used *general* supporting details. | * I *underdeveloped superficial* ideas to develop an *unreasoned* opinion or claim. * I used *vague* supporting details. |
| **Organization**  **/5** | * I organized my writing *convincingly*. | | * I organized my writing *reasonably*. | * I organized my writing *clearly*. | * I organized my writing *vaguely*. |
| **Presentation /5** | * I communicated *effectively* with *no* errors. | | * I communicated *thoughtfully* with *few* errors. | * I communicated *clearly* with *some* errors. | * I communicated *ineffectively* with *many* errors. |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. | | | | |
| **Total: /15** | | | | | |
| **Assessment** | | **Areas of Strength:** | | | |
| **Target for Improvement:** | | | |

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**Total of Section 1: /15**

Section 2: Essential Question

Review the Big question “**How do Games influence people**?”

Complete the Unit 4 KWL chart. Each column should be fully completed. See the rubric below.

|  |  |  |
| --- | --- | --- |
| **What I Know about How Games Influence People** | **What I Want to Know about How Games Influence People** | **What I Learned in this Unit About How Games Influence People** |
|  |  |  |

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| --- |
| KWL Rubric |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | Excellent  5 | | Proficient  4 | Satisfactory  3 | Limited  2 |
| **Content /5** | * I provided *insightful* information about what I already know, what I want to know, and what I learned about how games influence people. | | * I provided *thoughtful* information about what I already know, what I want to know, and what I learned about how games influence people. | * I provided *basic* information about what I already know, what I want to know, and what I learned about how games influence people. | * I provided *superficial* information about what I already know, what I want to know, and what I learned about how games influence people. |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. | | | | |
| **Total: /5** | | | | | |
| **Assessment** | | **Areas of Strength:** | | | |
| **Target for Improvement:** | | | |

**Overall Total: / 20 marks**

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**Save Your File**

Name your file in this format: jsmithla5\_4-4-opinion and save your file to your Notebook Folder