

# Unit 4

Name:

Date:

## 4-4: Opinion Article

1. Write an opinion article. Choose **one** of the following topics.
    - A. Identify your favourite game. Provide reasons and supporting evidence for why this game is the best.
    - B. Should golf be considered a sport? Why or why not? Explain providing reasons and supporting evidence.
    - C. Should cheerleading be considered a sport? Why or why not? Explain providing reasons and supporting evidence.
    - D. Are video games harmful or beneficial? Explain. Provide reasons and supporting evidence.
    - E. Does hosting the Olympic games benefit the host country? Explain.
    - F. Should chariot racing be part of the modern Olympics? Explain.
    - G. The game of hockey become too violent. Do you agree or disagree. Why? Explain.
    - H. Other?
- Review the graphic organizer you completed in Assignment 4-1 for how to organize your article.
  - Begin with an opinion statement.
  - Be sure you have addressed the 5 W's (Who, what, when, where , why, how) of the topic as needed to ensure you have included all necessary information for your reader.
  - Provide three reasons for your claim.
  - Provide three supporting details.
  - Conclude by restating your main point.

## Opinion Article Rubric

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
<b>Content /5</b>	• I used <i>insightful</i> ideas to develop a <i>perceptive well-reasoned</i> opinion	• I used <i>thoughtful</i> ideas to develop a <i>reasoned</i> opinion or	• I developed <i>appropriate</i> ideas to develop a <i>clear</i>	• I <i>underdeveloped</i> <i>superficial</i> ideas to develop an <i>unreasoned</i> opinion

	or claim. • I used <i>precise</i> supporting details.	claim. • I used <i>logical</i> supporting details.	opinion or claim. • I used <i>general</i> supporting details.	or claim. • I used <i>vague</i> supporting details.
Organization /5	• I organized my writing <i>convincingly</i> .	• I organized my writing <i>reasonably</i> .	• I organized my writing <i>clearly</i> .	• I organized my writing <i>vaguely</i> .
Presentation /5	• I communicated <i>effectively</i> with <i>no</i> errors.	• I communicated <i>thoughtfully</i> with <i>few</i> errors.	• I communicated <i>clearly</i> with <i>some</i> errors.	• I communicated <i>ineffectively</i> with <i>many</i> errors.
Insufficient	Your attempt to respond is <i>insufficient</i> . <b>Contact your teacher</b> to discuss suggestions for improvement.			
Total: /15				
Assessment	Areas of Strength:			
	Target for Improvement:			

Total of Section 1: /15

Section 2: Essential Question

Review the Big question “How do Games influence people?”

Complete the Unit 4 KWL chart. Each column should be fully completed. See the rubric below.

What I Know about How Games Influence People	What I Want to Know about How Games Influence People	What I Learned in this Unit About How Games Influence People

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## KWL Rubric

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
Content /5	• I provided <i>insightful</i> information about what I already know, what I want to know, and what I learned about how games influence people.	• I provided <i>thoughtful</i> information about what I already know, what I want to know, and what I learned about how games influence people.	• I provided <i>basic</i> information about what I already know, what I want to know, and what I learned about how games influence people.	• I provided <i>superficial</i> information about what I already know, what I want to know, and what I learned about how games influence people.
Insufficient	Your attempt to respond is <i>insufficient</i> . <b>Contact your teacher</b> to discuss suggestions for improvement.			
Total: /5				
Assessment	Areas of Strength:			
	Target for Improvement:			

**Overall Total: / 20 marks**



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