

Unit 5

Name:

Date:

5-5: Novel Study: Part 1 Questions

Instructions:

Respond to the following questions for your chosen novel.

Section 1: About the Author

1. Why do you think the author chose to write the book that you chose to read? (/2 marks)


Total of Section 1: (/2 marks)

Section 2: Vocabulary

1. From **the first half** of your novel, list words that are worth learning (words that offer you more precise or mature ways of referring to ideas you already know such as the word *phantom*) as well as the page numbers on which each is used. Look for five challenging words for every two chapters you read.
2. When you finish reading **the first half** of your novel, choose ten words from your list to complete this activity.
3. From **the second half** of your novel, again list new words worth learning (five words for every two chapters read). When you finish reading the novel, choose ten words from this list, and complete this activity again. You should submit twenty words to the teacher.

- A. Write a dictionary definition providing the meaning of the word as it is used in the novel.
- B. Construct an **original** sentence using the challenge word. Your sentence must convey your understanding of the word's meaning.
- C. Select or draw a picture that shows the meaning of the word or the word in action.

Examples:

From the novel <i>The Phantom Tollbooth</i> :			
Challenge Word and Page Number	Dictionary Meaning	Meaning in a Sentence	Visual Meaning
Tollbooth, p. 1	<i>A booth where drivers must pay to use the bridge or road.</i>	The driver of the car stopped to pay at the tollbooth .	

Use this chart for the vocabulary assignment:

Challenge Word and Page Number	Dictionary Meaning	Meaning in a Sentence	Visual Meaning

Total of Section 2: (/20 marks)

Section 3: Character

1. Complete the following trading card template (or complete the Read/Write/Think version online) with characteristics of the **main character** in your chosen novel.

Sample Character Traits					
Adventurous	Curious	Imaginative	Loyal	Poor	Sensitive
Athletic	Determined	Intelligent	Mischievous	Proud	Shy
Brave	Forgiving	Knowledgeable	Noisy	Rebellious	Smart
Calm	Generous	Lazy	Opinionated	Responsible	Strong
Careful	Gentle	Leader	Outgoing	Self-Confident	Thoughtful
Creative	Honest	Loving	Popular	Selfish	

Character Name: _____

What does the character look like? Describe him or her using details from the story. (/2 marks)

What motivates your character? What does he or she want to happen by the end of the story? (/2 marks)

How does your character act? Identify **five** character traits or adjectives which describe the character's personality. Provide an example from the story for each trait you identify. What does the character look like? Describe him or her using details from the

story. (/10 marks)

Does your character succeed in achieving his or her goal by the end of the story? What happens as a result? What does the character learn? Provide evidence from the story. (/2 marks)

What is one memorable thing the character said? . (/1 mark)

How did this character get your attention? . (/1 mark)

How did this character get along with others in the story? Provide an example from the story of what others say or think about the character. (/2 marks)

Do you like this main character? Why or why not? Who does this character remind you of and why? (/4 marks)

Total of Section 3: (/24 marks)

Section 4: Problem or Conflict

1. Identify one conflict/problem that occurred for the main character. What did the character do to overcome it? (/2 marks)

Total of Section 4: (/2 marks)

Overall Total : /48 marks

Submit your worksheet to your teacher.



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Name your file in this format: jsmithla5_5-5-novel1 and save your file to your Notebook Folder