Unit 3 Name:

Date:

Reader’s Notebook

Analyze What You Read

During Reading

1. What are true facts and why are they important in science writing?

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| Possible answers include: Facts are based on research or evidence. Science is the study of reality. It is important to give this information correctly. Our view of reality should correspond to the world around us. |

1. Can facts exist outside of the mind? What about if we are not aware of them?

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| Facts exist independent of our minds. Even if we are not aware of them, they are still true. |

1. What disciplines rely on facts?

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| Science and history rely on facts. |

1. What would be the differences in explanation given by a scientist (such as a chemist) and a baker on the topic of baking a cake?

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| A possible answer: A scientist would probably explain how the ingredients worked together to make a cake and a baker would explain how to bake a cake |

1. Describe three different ways people could communicate the same information differently than others.

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| People could communicate using different forms, arranging the information in a different order, using different styles such as word choices, or by selecting different facts. |

After Reading

1. How would a parent speaking to a five year old explain information about the brain?

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| A parent would likely use a different style (simpler words). |

1. What type of words might a parent use?

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| Words that are simpler and more general. |

1. What would be the main difference between a parent’s explanation for a five year old and the one on the poster?

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| One might be simpler and the other would be more complex or more in-depth. |

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