

## Unit 2: Quadratic Functions Lesson 2.1



# Game On!

4. Evidence of quadratic functions can be found in real-life situations. Describe a sporting situation that has quadratic characteristics. Use key terms such as maximum or minimum, starting or ending points (ordered pairs), shape, vertex, etc. to explain why the situation could be considered to have quadratic characteristics. A complete response must have a minimum of 3 sentences and must address all of the above key terms.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

2. Which of the following functions are quadratic? Explain.

①

a.  $y = x^2 + 3x$

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①

b.  $f(x) = x(4 - x) - 2$

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①

c.  $g(x) = 3x^2 - 2 + 4x^2$

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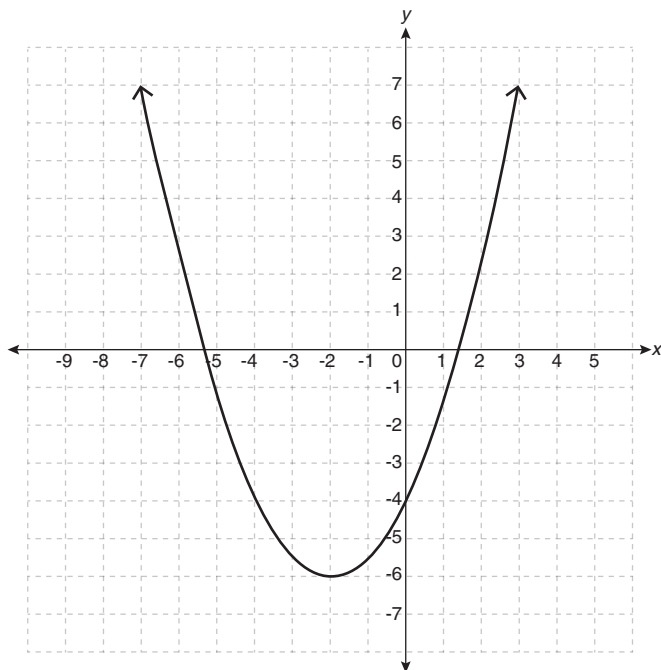
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②

3. Determine  $f(3)$ , given the function  $f(x) = 2x^2 + 2x + 3$ .

8

4. The graph of a function is given below.



Determine

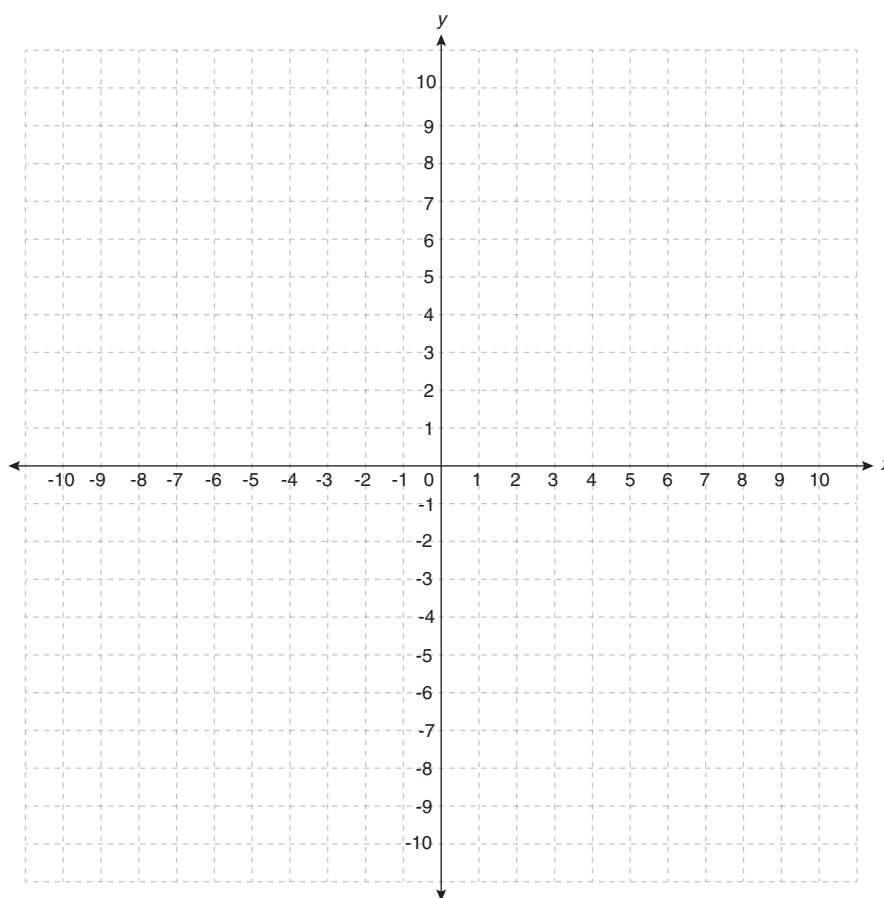
- the coordinates of the vertex  
\_\_\_\_\_
- the equation of the axis of symmetry  
\_\_\_\_\_
- whether the function has a maximum or a minimum value  
\_\_\_\_\_
- the maximum or minimum value  
\_\_\_\_\_
- the domain  
\_\_\_\_\_
- the range  
\_\_\_\_\_

- the  $x$ -intercepts
- 

- the  $y$ -intercept
- 

4

5. The function  $f(x) = -3x^2 + 12x - 9$  has a zero at  $x = 1$  and an axis of symmetry at  $x = 2$ . Use characteristics of the graphs of quadratic functions to sketch the graph of the function  $f(x) = -3x^2 + 12x - 9$  without using a table of values.



You have completed *Lesson 2.1 Assignment Game On!*. Please return to the *Module* and continue your training with *Lesson 2.2*.

