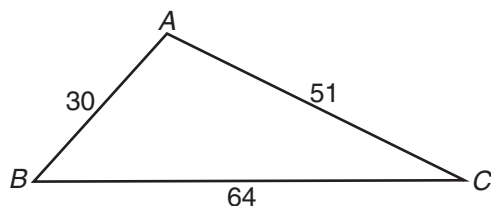


## Unit 4: Geometry Lesson 4.5

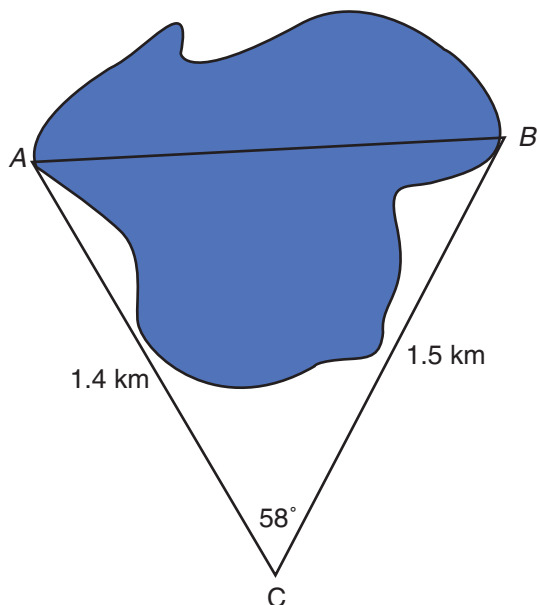


## Game On!

2. 1. Determine the measure of angle  $B$ .



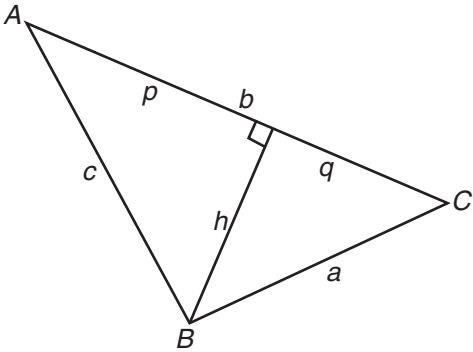
2. 2. Determine the distance across the lake from point  $A$  to  $B$ .



4 3. Refer to Example 1 in Section A of Lesson 4.5.

a. Four relationships from the diagram are given. Explain how you know each relationship is true.

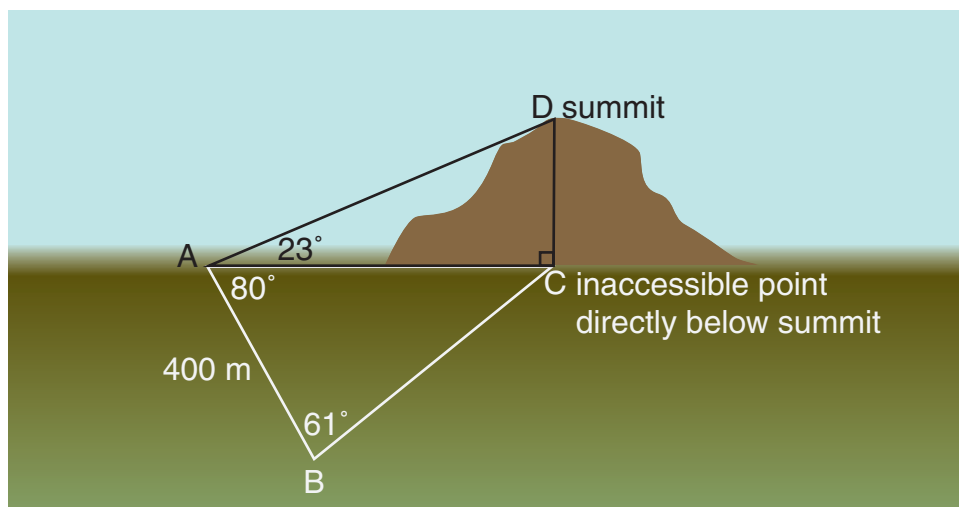
Relationship	Explanation
$h^2 = c^2 - p^2$	
$h^2 = a^2 - q^2$	
$p = c \cos A$	
$q = b - p$	



b. Explain what happens at each step of the remainder of the proof from Example 1 in Section A of Lesson 4.5.

Step	Explanation
$a^2 - q^2 = c^2 - p^2$	
$a^2 = c^2 - p^2 + q^2$	
$a^2 = c^2 - p^2 + (b - p)^2$	
$a^2 = c^2 - p^2 + b^2 - 2bp + p^2$	
$a^2 = c^2 + b^2 - 2bp$	
$a^2 = c^2 + b^2 - 2bc \cos A$	

- 3 4. Deni would like to estimate the height of a hill from its base. Using a compass she found that the angle between  $C$  and  $B$ , from  $A$ , was  $80^\circ$ . She also estimated the angle from horizontal to the summit to be  $23^\circ$ . She then walked 400 m to  $B$  where she measured the angle between  $A$  and  $C$  to be  $61^\circ$ . Use her information to determine the height of the hill.



You have completed *Lesson 4.5 Game On!*. Please proceed to the *Unit 4: Geometry Time Out*, on the next page of this *Workbook*.