Lesson 6.2: Domain and Range

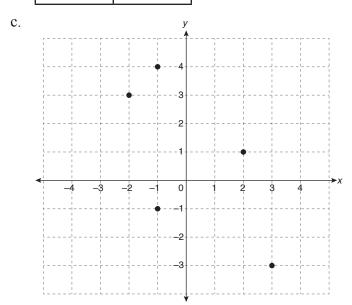
Complete the *Practice* below. When you have completed all the questions for *Lesson 6.2 Practice – II* with your best work, mark your work by first comparing your answers to the solutions provided in the *Appendix*. Then, apply the rubric found at the beginning of the *Workbook*.



Practice – II

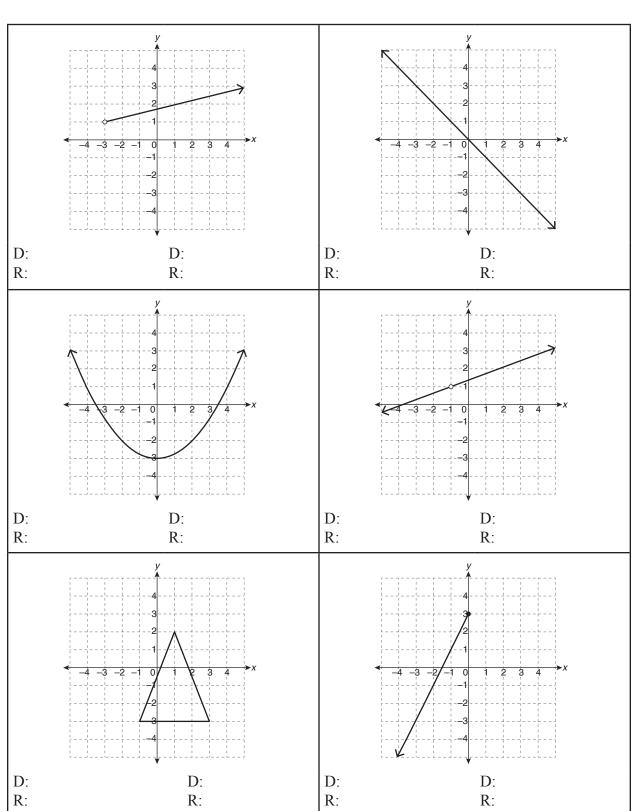
- 1. Determine the domain and range of the following relations as sets in list form.
 - a. $\{(3,6), (6,7), (10,11), (13,17), (14,20)\}$

b.	x	у
	-2	-3
	-5	5
	-8	11



ADLC Mathematics 10C 13

2. State the domain and range of the following relations using set builder notation and interval notation.



14 ADLC Mathematics 10C

3. Pop cans can be returned to the bottle depot in exchange for a refunded deposit. Complete the following table.

Number of Pop Cans, n	Refund, <i>r</i> (\$)	
1	0.10	
2	0.20	
5		
10		
12		
15		
43		

- a. State the independent and dependent variables for the relation.
- b. Explain the relationship between the variables.
- c. Explain why there cannot be negative values for this type of relation.
- d. Is the data represented in this situation discrete or continuous? Explain.
- e. Extrapolate how much money would be refunded when 367 pop cans returned.
- f. Determine the domain and range specific to the table of values above.

ADLC Mathematics 10C 15

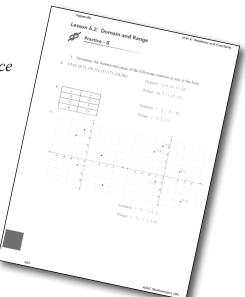
Mark your work for *Lesson 6.2 Practice – II* using the solutions provided in the *Appendix*. Then, apply the rubric found at the beginning of the *Workbook*.

Transfer your self-assessed mark to the front cover of the *Workbook*.

My self-assessed mark on Lesson 6.2 Practice – II is _____.

Reflect on your understanding of the concepts addressed in the *Practice* exercises in the table provided.

Question Number	Got it!	Almost there	Need to retry or ask for help.
1			
2			
3			



You may proceed to Explore Your Understanding Assignment on the next page of this Workbook.

Note: Before you complete *Explore Your Understanding*, you may review your skills and get more practice by completing the following problems in *Mathematics 10*.

- Page 288, #3
- Page 301, #1, 2, 3, 4, 5, 6, and 7
- Page 332, #7 and 8

Check your work in Enhance Your Understanding.

