## 1.4 Poetry Analysis

Complete the following Poetry Observation Chart.

Poem	Title: "What Makes You Come Alive?"	Your Chosen Poem from Approved List:
Poet	Poet: Mary Pinkoski	Poet:
"Feel" the Poem		
What emotion or mood, if any, does the poem evoke in you? What emotion or mood might the poet want the reader to feel?  Quote a line or two to support your response, and include the line numbers in the poem where the lines are located.		
Tone  What emotion or attitude about the subject does the speaker seem to be conveying in her tone and in her words?  Quote a line or two to support your response, and include the line numbers in the poem where the lines are located.		
Personal Connection  What people and events come to mind when you read this poem?		

"Think" of the Poem				
Poem's Structure				

Explain which of the following techniques are used in the structure of the poem to help convey key ideas and/or emotions? How does the poet arrange information to convey expendition to convey emotions or ideas:  • stanzas • repetition • punctuation/lack thereof • shape of the poem's layout Write your responses to the right, include quotations from the poem (with the line numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:  • alliteration • onomatopoela • rhythm • rhythm • rhythm Write your responses to the right, include quotations from the poem (with the line numbers) to support your responses.  Poem's Eunguage  Explain how the poet used soveral of the following poetic devices to support your responses.		
techniques are used in the structure of the poem to help convey key ideas and/or emotions? How does the poet arrange information to convey emotions or ideas:  - stanzas - repetition - punctuation/lack thereof - shape of the poem's layout  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem (with the poem (with the poem) with the poem (with the poem) with the poem to help convey key ideas and/or emotions:  - alliteration - onomatopoeia - rhyme - rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  - Poem's Language - Explain how the poet used several of the following poetic devices are support your responses.	<b>Explain</b> which of the following	
structure of the poem to help convey key ideas and/or emotions? How does the poet arrange information to convey emotions or ideas:  • stanzas • repetition • practicon/dack • shape of the poem's layout Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions.  • alliteration • onomatopoela • rhythm Write your responses to the right. Include quotations from the poem (with the line numbers) to support your good to help convey key ideas and/or emotions.  • alliteration • onomatopoela • rhythm Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language Explain how the poet used several of the following poets devices to suggest ideas or emotions:  • allusion • hyperbole • imagery • irony	techniques are used in the	
convey key ideas and/or emotions? Now does the poet arrange information to convey emotions or ideas:  • stanzas • repetition • punctuation/lack thereof • shape of the poem's layout  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem (with poem) (with the line numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:  • alliteration • onomatopoeia • rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emoilons:  • allusion • hyperbole • imagery • irony		
emotions? How does the poet arrange information to convey emotions or ideas:  • stanzas • repetition • punctuation/lack thereof • shape of the poem's layout  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses?  Poem's Sounds  Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:  • alliteration • onomatopoela • rhyme • rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices or emotions:  • allusion • hyperbole • imagery • irony		
arrange information to convey emotions or ideas:		
arrange information to convey emotions or ideas:	emotions? How does the poet	
emotions or ideas:  • stanzas • repetition • punctuation/lack thereof • shape of the poem's layout  Write your responses to the right, include quotations from the poem (with the line numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poom to help convey key ideas and/or emotions:  • alliteration • onomatopoeia • rhythm  Write your responses to the right, include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  • allusion • hyperbole • imagery • irony	arrange information to convey	
stanzas     repetition     punctuation/lack thereof     shape of the poem's layout  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem to the pc onvey key ideas and/or emotions:     alliteration     onomatopoela     rhyme     rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:     allusion     hyperbole     imagery     irony	amations or ideas	
repetition     punctuation/lack thereof     shape of the poem's layout  Write your responses to the right. Include quotations from the poem (with the line auditory devices are used in the poem to help convey key ideas and/or emotions:      alliteration     onomatopoeia     rhyme     rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) is support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices are used in the poem (with the line numbers) is support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:      allusion     hyperbole     imagery     irony	emotions of ideas.	
repetition     punctuation/lack thereof     shape of the poem's layout  Write your responses to the right. Include quotations from the poem (with the line auditory devices are used in the poem to help convey key ideas and/or emotions:      alliteration     onomatopoeia     rhyme     rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) is support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices are used in the poem (with the line numbers) is support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:      allusion     hyperbole     imagery     irony		
punctuation/lack thereof         shape of the poem's layout  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:	<ul> <li>stanzas</li> </ul>	
punctuation/lack thereof         shape of the poem's layout  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:	<ul> <li>repetition</li> </ul>	
thereof shape of the poem's layout  Wite your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:  and/or emotions:  alliteration onomatopoeia rhyme rhythm  Write your responses to the right, Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions: allusion hyperbole imagery irony		
shape of the poem's layout  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:      alliteration     onomatopoeia     rhyme     rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:      allusion     hyperbole     imagery     irony	• punctuation/lack	
Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:  • alliteration • onomatopoeia • rhyme • rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  • allusion • hyperbole • imagery • irony	thereof	
Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:  • alliteration • onomatopoeia • rhyme • rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  • allusion • hyperbole • imagery • irony	<ul> <li>shape of the poem's</li> </ul>	
Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:  • alliteration • onomatopoeia • rhyme • rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  • allusion • hyperbole • imagery • irony		
right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:  - alliteration - onomatopeia - rhyme - rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  - allusion - hyperbole - imagery - irony	layout	
right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:  - alliteration - onomatopeia - rhyme - rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  - allusion - hyperbole - imagery - irony		
right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:  - alliteration - onomatopeia - rhyme - rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  - allusion - hyperbole - imagery - irony		
the poem (with the line numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:  • alliteration • onomatopoeia • rhyme • rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  • allusion • hyperbole • imagery • irony		
numbers) to support your responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:  • alliteration • onomatopeal • rhyme • rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  • allusion • hyperbole • imagery • irony	the poem (with the line	
responses.  Poem's Sounds  Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:  • alliteration • onomatopoeia • rhyme • rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  • allusion • hyperbole • imagery • irony		
Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:    • alliteration   • onomatopoeia   • rhyme   • rhythm		
Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:  - alliteration - onomatopoela - rhyme - rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions: - allusion - hyperbole - imagery - irony		
auditory devices are used in the poem to help convey key ideas and/or emotions:  - alliteration - onomatopoeia - rhyme - rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions: - allusion - hyperbole - imagery - irony	Poem's Sounds	
auditory devices are used in the poem to help convey key ideas and/or emotions:  - alliteration - onomatopoeia - rhyme - rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions: - allusion - hyperbole - imagery - irony		
auditory devices are used in the poem to help convey key ideas and/or emotions:  - alliteration - onomatopoeia - rhyme - rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions: - allusion - hyperbole - imagery - irony	Identify, which of the following	
poem to help convey key ideas and/or emotions:  • alliteration • onomatopoeia • rhyme • rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  • allusion • hyperbole • imagery • irony	identify which of the following	
and/or emotions:      alliteration     onomatopoeia     rhyme     rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:      allusion     hyperbole     imagery     irony		
and/or emotions:      alliteration     onomatopoeia     rhyme     rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:      allusion     hyperbole     imagery     irony	poem to help convey key ideas	
alliteration onomatopoeia rhyme rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  allusion hyperbole imagery irony	and/or emotions:	
onomatopoeia     rhyme     rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:      allusion     hyperbole     imagery     irony	and or ornotione.	
onomatopoeia     rhyme     rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:      allusion     hyperbole     imagery     irony	1114 41	
rhyme     rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:      allusion     hyperbole     imagery     irony		
rhyme     rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:      allusion     hyperbole     imagery     irony	<ul> <li>onomatopoeia</li> </ul>	
rhythm  Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:      allusion     hyperbole     imagery     irony		
Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  • allusion • hyperbole • imagery • irony		
right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  • allusion • hyperbole • imagery • irony	• myunin	
right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  • allusion • hyperbole • imagery • irony		
right. Include quotations from the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  • allusion • hyperbole • imagery • irony	Write your responses to the	
the poem (with the line numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  • allusion • hyperbole • imagery • irony	right. Include quotations from	
numbers) to support your responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  • allusion • hyperbole • imagery • irony	the noem (with the line	
responses.  Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  • allusion • hyperbole • imagery • irony		
Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  • allusion • hyperbole • imagery • irony		
Poem's Language  Explain how the poet used several of the following poetic devices to suggest ideas or emotions:  - allusion - hyperbole - imagery - irony	responses.	
Explain how the poet used several of the following poetic devices to suggest ideas or emotions:   • allusion • hyperbole • imagery • irony		
Explain how the poet used several of the following poetic devices to suggest ideas or emotions:   • allusion • hyperbole • imagery • irony	Poem's Language	
several of the following poetic devices to suggest ideas or emotions:   allusion hyperbole imagery irony	. John J Language	
several of the following poetic devices to suggest ideas or emotions:   allusion hyperbole imagery irony		
several of the following poetic devices to suggest ideas or emotions:   allusion hyperbole imagery irony	Explain how the poet used	
devices to suggest ideas or emotions:       allusion     hyperbole     imagery     irony	several of the following poetic	
<ul> <li>emotions:</li> <li>allusion</li> <li>hyperbole</li> <li>imagery</li> <li>irony</li> </ul>		
<ul> <li>allusion</li> <li>hyperbole</li> <li>imagery</li> <li>irony</li> </ul>	emetions:	
<ul> <li>hyperbole</li> <li>imagery</li> <li>irony</li> </ul>	emouons.	
<ul> <li>hyperbole</li> <li>imagery</li> <li>irony</li> </ul>		
<ul> <li>hyperbole</li> <li>imagery</li> <li>irony</li> </ul>	<ul> <li>allusion</li> </ul>	
<ul><li>imagery</li><li>irony</li></ul>		
• irony		
• juxtaposition	juxtaposition	
• metaphor		
• personification	personitication	

simile	
Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.	
<b>Essential Question</b>	
Choose the one EQ that seems the most suited to the poem and explain the poem's answer to that EQ.	
<ul> <li>What does it mean to live well in work, home, or play?</li> <li>What roles do success and failure play in the pursuit of</li> </ul>	
living well?  How does integrity, or a lack of integrity, affect one's ability to live well?  What are the benefits to	
ourselves, or to those around us, in using our skills and talents?  In what way can a person	
change the course of his or her life through a single action?	
Next, write a paragraph discussing how the essential question applies to the poem, using quotations from the poem	
in your paragraph to support your ideas. Cite the line numbers of those quotations as Simon does in his example (see	
Step 2 of the assignment page).	
Theme Statement	
Write a one-sentence theme	
statement summarizing the	
poem's key message about life or the human condition.	