

1.4 Poetry Analysis

Complete the following Poetry Observation Chart.

Poem	Title: "What Makes You Come Alive?"	Your Chosen Poem from Approved List:
Poet	Poet: Mary Pinkoski	Poet:
"Feel" the Poem		
Mood What emotion or mood , if any, does the poem evoke in you? What emotion or mood might the poet want the reader to feel? Quote a line or two to support your response, and include the line numbers in the poem where the lines are located.		
Tone What emotion or attitude about the subject does <i>the speaker</i> seem to be conveying in her tone and in her words? Quote a line or two to support your response, and include the line numbers in the poem where the lines are located.		
Personal Connection What people and events come to mind when you read this poem?		

"Think" of the Poem		
Poem's Structure		

<p>Explain which of the following techniques are used in the structure of the poem to help convey key ideas and/or emotions? How does the poet arrange information to convey emotions or ideas:</p> <ul style="list-style-type: none"> • stanzas • repetition • punctuation/lack thereof • shape of the poem's layout <p>Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.</p>		
<p>Poem's Sounds</p> <p>Identify which of the following auditory devices are used in the poem to help convey key ideas and/or emotions:</p> <ul style="list-style-type: none"> • alliteration • onomatopoeia • rhyme • rhythm <p>Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.</p>		
<p>Poem's Language</p> <p>Explain how the poet used several of the following poetic devices to suggest ideas or emotions:</p> <ul style="list-style-type: none"> • allusion • hyperbole • imagery • irony • juxtaposition • metaphor • personification 		

<ul style="list-style-type: none"> • simile <p>Write your responses to the right. Include quotations from the poem (with the line numbers) to support your responses.</p>		
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<p>Essential Question</p> <p>Choose the one EQ that seems the most suited to the poem and explain the poem's answer to that EQ.</p> <ul style="list-style-type: none"> • What does it mean to live well in work, home, or play? • What roles do success and failure play in the pursuit of living well? • How does integrity, or a lack of integrity, affect one's ability to live well? • What are the benefits to ourselves, or to those around us, in using our skills and talents? • In what way can a person change the course of his or her life through a single action? <p>Next, write a paragraph discussing how the essential question applies to the poem, using quotations from the poem in your paragraph to support your ideas. Cite the line numbers of those quotations as Simon does in his example (see Step 2 of the assignment page).</p>		
<p>Theme Statement</p> <p>Write a one-sentence theme statement summarizing the poem's key message about life or the human condition.</p>		