

Simon's 1.5 Six-Word Theme Statement

NOTE: The poem "Dreams" is for example purposes only. It is not one of the choices for assignment 1.5.

Dreams

By Langston Hughes

Hold fast to dreams
For if dreams die
Life is a broken-winged bird
That cannot fly.

Hold fast to dreams
For when dreams go
Life is a barren field
Frozen with snow.



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Simon's 1.5 Six-Word Theme Statement

Poem or Song Title
(Capitalize first, last and all important words and place the title in quotation marks.)

Poet or Songwriter

"Dreams"

Langston Hughes

Theme Statement (6-7 Words)

A life without our dreams can be difficult and empty.







Textual Evidence
(Quote a line from the text that illustrates the theme. Include the line number of the quotation.)

"Life is a broken-winged bird / That cannot fly" (lines 3-4).

Textual Evidence
(Quote a line from the text that illustrates the theme. Include the line number of the quotation.)

"Life is a barren field / Frozen with snow" (lines 7-8).

1.5 Six-Word Theme Statement

Value	Theme Statement for Chosen Poem or Song
 Excellent	<input checked="" type="checkbox"/> Your theme statement demonstrates <i>insightful</i> understanding of the poem. <input checked="" type="checkbox"/> Your textual evidence of the text's theme is <i>precise</i> and <i>effective</i> .
 Proficient	<input type="checkbox"/> Your theme statement demonstrates <i>thoughtful</i> understanding of the poem. <input type="checkbox"/> Your textual evidence of the text's theme is <i>specific</i> and <i>relevant</i> .
 Satisfactory	<input type="checkbox"/> Your theme statement demonstrates <i>adequate</i> understanding of the poem. <input type="checkbox"/> Your textual evidence of the text's theme is <i>relevant</i> but <i>general</i> .
 Limited	<input type="checkbox"/> Your theme statement demonstrates a <i>confused</i> understanding of the poem. <input type="checkbox"/> Your textual evidence of the speaker's theme is <i>superficial</i> or <i>inaccurate</i> .
 Resubmission Needed	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement and resubmission of your work.
TOTAL: 15/15 = 100%	15/15
 Assessment	<p>Areas of strength: <i>Simon, your theme statement for the poem shows a very thorough understanding of the texts and a deep insight into its message. You also took time to revise your theme statement from the previous assignment, and this version truly captures the essence of Langston Hughes' poem. Your selection of textual evidence was appropriate and fitting for the theme. I see that you only included two rather than three pieces of evidence, but since this is such a short poem, that's understandable.</i></p> <p>Might I suggest:</p>