






2.1 Self-Reflection

Value	Self-Reflection
 Excellent	<input type="checkbox"/> Your identification of key strengths and struggles is <i>insightful</i> . <input type="checkbox"/> Your understanding of your teacher's comments is <i>perceptive</i> . <input type="checkbox"/> Your goals for future skill development are <i>precisely written</i> .
 Proficient	<input type="checkbox"/> Your identification of key strengths and struggles is <i>thoughtful</i> . <input type="checkbox"/> Your understanding of your teacher's comments is <i>significant</i> . <input type="checkbox"/> Your goals for future skill development are <i>effectively written</i> .
 Satisfactory	<input type="checkbox"/> Your identification of key strengths and struggles is <i>straightforward</i> . <input type="checkbox"/> Your understanding of your teacher's comments is <i>adequate</i> . <input type="checkbox"/> Your goals for future skill development are <i>clearly written</i> .
 Limited	<input type="checkbox"/> Your identification of key strengths and struggles is <i>superficial or ambiguous</i> . <input type="checkbox"/> Your understanding of your teacher's comments is <i>incomplete or limited</i> . <input type="checkbox"/> Your goals for future skill development are <i>vague or inappropriately written</i> .
Resubmission Needed	<input type="checkbox"/> Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement and resubmission of your work.
TOTAL: /15 = %	/15
 Assessment	Areas of strength:
	Might I suggest: