

2.3 OPTIONAL TEXT-TO-SELF COMPARISON PLANNING SHEET

Use this page to help you plan your paragraph response to the following question:

How does integrity, or a lack of integrity, affect one's ability to live well?

Identify Supporting Evidence

1. **Choose** which **one** of the short stories that connects best to your understanding of the relationship between integrity and living well:
“Every Person Gets Their Due—Especially on Christmas Eve” by Jim Parsons
“Garson” by Wayson Choy
“Long, Long After School” by Ernest Buckler
2. In point form, **list** examples from the story that help you answer the integrity question.

| I.C.E. | Example 1 | Example 2 |
|---------------------------------|-----------|-----------|
| Introduce the quotation. | | |
| Cite your quotation. | | |
| Explain your quotation. | | |

3. **Identify** a personal example from your life, or the life of someone you know, that would be useful in answering the question about integrity.

| I.C.E. | Personal Example |
|---|------------------|
| Introduce your personal example. | |
| Explain your example. | |

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4. **Reflect** on what the short story and your personal example have to teach others about integrity and living well.

Write

1. **Write** a strong **topic sentence** that answers the question “How does integrity, or a lack of integrity, affect one’s ability to live well?” Try to include a “because” or “but” statement in your topic sentence.
2. **Write** your **2.3 Text-to-Self Comparison** paragraph here. If you choose to type your assignment, ensure your name is on all pages and submit it for marking.