







2.3 Text-to-Self Comparison

Value	Ideas and Impressions	Presentation
 Excellent	<input type="checkbox"/> Your discussion of the essential question is <i>insightful</i> and <i>complex</i> . <input type="checkbox"/> You provide <i>precise, detailed</i> textual evidence from one of the short stories to reinforce ideas. <input type="checkbox"/> You provide <i>precise, detailed</i> support from a personal example to reinforce ideas.	<input type="checkbox"/> You <i>skillfully</i> develop a unifying effect through the use of the I.C.E. method, a topic sentence, and other organizational techniques. <input type="checkbox"/> You use word choice, grammar, spelling, and punctuation <i>skillfully</i> and <i>fluently</i> .
 Proficient	<input type="checkbox"/> Your discussion of the essential question is <i>thoughtful</i> and <i>detailed</i> . <input type="checkbox"/> You provide <i>relevant</i> textual evidence from one of the short stories to reinforce ideas. <input type="checkbox"/> You provide <i>relevant</i> support from a personal example to reinforce ideas.	<input type="checkbox"/> You <i>capably</i> develop a unifying effect through some combination of the I.C.E. method, a topic sentence, and other organizational techniques. <input type="checkbox"/> You use word choice, grammar, spelling, and punctuation <i>confidently</i> and <i>effectively</i> .
 Satisfactory	<input type="checkbox"/> Your discussion of the essential question is <i>general</i> but <i>relevant</i> . <input type="checkbox"/> You provide <i>straightforward</i> textual evidence from one of the short stories to reinforce ideas. <input type="checkbox"/> You provide <i>straightforward</i> support from a personal example to reinforce ideas.	<input type="checkbox"/> You <i>adequately</i> develop a unifying effect through some combination of the I.C.E. method, a topic sentence, and other organizational techniques. <input type="checkbox"/> You use word choice, grammar, spelling, and punctuation <i>adequately</i> .
 Limited	<input type="checkbox"/> Your discussion of the essential question is <i>vague</i> and/or <i>superficial</i> . <input type="checkbox"/> You provide <i>vague, limited, or repetitive</i> textual evidence from one of the short stories to reinforce ideas. <input type="checkbox"/> You provide <i>vague, limited, or repetitive</i> support from a personal example to reinforce ideas.	<input type="checkbox"/> You <i>inadequately</i> develop a unifying effect . <input type="checkbox"/> You use word choice, grammar, spelling, and punctuation <i>inadequately</i> .
 Resubmission Needed	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement and resubmission of your work.	
TOTAL: /25 = %	/15	/10
 Assessment	Areas of strength:	
	Might I suggest:	