2.3 Text-to-Self Comparison Plan

**Use this page to help you plan your paragraph response to the following question:**

**How does integrity, or a lack of integrity, affect one’s ability to live well?**

**Identify Supporting Evidence**

1. **Choose** which **one** of the short stories that connects best to your understanding of the relationship between integrity and living well:

## “Every Person Gets Their Due—Especially on Christmas Eve” by Jim Parsons

## “Garson” by Wayson Choy

## “Long, Long After School” by Ernest Buckler

1. In point form, **list** examples from the story that help you answer the integrity question.

|  |  |  |
| --- | --- | --- |
| **I.C.E.** | **Example 1** | **Example 2** |
| **Introduce** the quotation. |  |  |
| **Cite** your quotation. |  |  |
| **Explain** your quotation. |  |  |

1. **Identify** a personal example from your life, or the life of someone you know, that would be useful in answering the question about integrity.

|  |  |
| --- | --- |
| **I.C.E.** | **Personal Example** |
| **Introduce** your personal example. |  |
| **Explain** your example. |  |

1. **Reflect** on what the short story and your personal example have to teach others about integrity and living well.

**Write**

1. **Write** a strong topic sentence that answers the question “How does integrity, or a lack of integrity, affect one’s ability to live well?” Try to include a “because” or “but” statement in your topic sentence.
2. **Write** your **2.3 Text-to-Self Comparison** paragraph here. If you choose to type your assignment, ensure your name is on all pages and submit it for marking.