







2.8 Character Life Path

Value	Ideas and Impressions	Presentation
 Excellent	<input type="checkbox"/> Your ideas and perceptions about the character are <i>insightful</i> .	<input type="checkbox"/> Your stylistic choices and diction capture your character's voice <i>convincingly</i> . <input type="checkbox"/> Your presentation of what you have learned is <i>insightful</i> .
 Proficient	<input type="checkbox"/> Your ideas and perceptions about the character are <i>thoughtful</i> .	<input type="checkbox"/> Your stylistic choices and diction capture your character's voice <i>competently</i> . <input type="checkbox"/> Your presentation of what you have learned is <i>thoughtful</i> .
 Satisfactory	<input type="checkbox"/> Your ideas and perceptions about the character are <i>appropriate</i> .	<input type="checkbox"/> Your stylistic choices and diction capture your character's voice <i>clearly</i> . <input type="checkbox"/> Your presentation what you have learned is <i>adequate</i> .
 Limited	<input type="checkbox"/> Your ideas and perceptions are <i>incomplete, superficial, or suggest lack of awareness</i> .	<input type="checkbox"/> Your stylistic choices and diction <i>do not</i> capture your character's voice. <input type="checkbox"/> Your presentation of what you have learned is <i>inadequate, incomplete, or superficial</i> .
 Resubmission Needed	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement and resubmission of your work.	
TOTAL: /40 = %	/20	/20
 Assessment	Areas of strength:	
	Might I suggest:	