







## 2.9 Comparison Essay PLAN

Value	Thought and Support	Form and Structure
 <b>Excellent</b>	<input type="checkbox"/> Your <b>support</b> from the texts is <i>precise</i> and <i>effective</i> .	<input type="checkbox"/> You <i>skillfully</i> develop a <b>unifying effect</b> (organizational structure) through your thesis, topic sentences, and plan for introduction and conclusion.
 <b>Proficient</b>	<input type="checkbox"/> Your <b>support</b> from the texts is <i>specific</i> and <i>relevant</i> .	<input type="checkbox"/> You <i>capably</i> develop a <b>unifying effect</b> (organizational structure) through your thesis, topic sentences, and plan for introduction and conclusion.
 <b>Satisfactory</b>	<input type="checkbox"/> Your <b>support</b> from the texts is <i>appropriate</i> but <i>basic</i> .	<input type="checkbox"/> You <i>adequately</i> develop a <b>unifying effect</b> (organizational structure) through your thesis, topic sentences, and plan for introduction and conclusion.
 <b>Limited</b>	<input type="checkbox"/> Your <b>support</b> from the texts is <i>over-generalized, irrelevant, or absent</i> .	<input type="checkbox"/> You <i>inadequately</i> develop a <b>unifying effect</b> (organizational structure) through your thesis, topic sentences, and plan for introduction and conclusion.
 <b>Resubmission Needed</b>	Your attempt to respond is <i>insufficient</i> . <b>Contact your teacher</b> to discuss suggestions for improvement and resubmission of your work.	
<b>TOTAL:</b> /40 =        %	<b>/25</b>	<b>/15</b>
 <b>Assessment</b>	<b>Areas of strength:</b>	
	<b>Might I suggest:</b>	