2.10 Comparison Essay				
Value	Thought and Support	Form and Structure	Matters of Choice	Matters of Correctness Proper sentence structure, usage, grammar, and mechanics
Excellent	You present insightful ideas.Your support from the texts is precise and effective.	 You skillfully develop a unifying effect (organizational structure) through your thesis, topic sentences, and introduction and conclusion. You arrange your ideas and details effectively, including the use of the I.C.E. method. 	 You use precise and effective diction (word choice). You frequently and skillfully use a variety of sentence lengths and sentence structure to create fluency. 	 Your writing demonstrates confident control. You have few and insignificant errors, given the complexity of your work.
Proficient	You present thoughtful ideas. Your support from the texts is specific and relevant.	 You capably develop a unifying effect (organizational structure) through your thesis, topic sentences, and introduction and conclusion. You arrange your ideas and details appropriately, including the use of the I.C.E. method. 	 You use specific and generally effective diction (word choice). You sometimes use a variety of sentence lengths and sentence structure to create fluency. 	 ☐ Your writing demonstrates competent control. ☐ You have minor errors that do not impede clarity in your work.
Satisfactory	You present appropriate ideas.✓ Your support from the texts is appropriate, but general.	 You adequately develop a unifying effect (organizational structure) through your thesis, topic sentences, and introduction and conclusion. You arrange your ideas and details straight-forwardly, including some use of the I.C.E. method. 	 You use appropriate diction (word choice). Your sentences are generally straightforward and clear but generally lack fluency. 	 You writing demonstrates basic control. You have numerous errors, but your writing is clear.
Limited	 You present superficial ideas. Your support from the texts is overgeneralized or lacking relevance. 	 You inadequately develop a unifying effect (organizational structure) through your thesis, topic sentences, and introduction and conclusion. ✓ You attempt to arrange your ideas and details but do so ineffectively. 	 You use imprecise and/or inappropriate diction (word choice). Your sentences frequently lack fluency and are often unclearly written. 	 Your writing demonstrates faltering control. You have a range of errors in your work that lead to a lack of clarity.
Resubmission Needed	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement and resubmission of your work.			
TOTAL: /70 = %	/30	/20	/10	/10
Assessment	Areas of strength: Might I suggest:			