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Name:

Date:

1-3 Reader's Response: Advertisements

Section 1: Planning an Advertisement

Complete the following graphic organizer to help you plan your advertisement. Fill in as many of the blank spaces in each section as you can.

Topic				
What key idea will your poster be about?				
 What feeling or mood do you want your poster to reflect? What colours will you use? 				
 What persuasive technique will you use? (Bandwagon, Glitter generalities etc.) 				
Target A	udience			
 Who will be the target audience for your ad? Parents? Students? Volunteers? Others? 				
 What do you want your 				

audience to think or do?				
Words				
What slogan will you use for your ad?				
 What descriptive words will you use to appeal to your target audience? 				
Imagas				

Images

To insert images, click on a pale grey box, browse to the location of the image, select the image you want, then click *Open*.

 What images will help 	
communicate your ideas?	
 What key detail will be the focus 	
of the image?	
 What details will be in the 	
foreground and/or background?	

Review the information you wrote and put a check mark beside the ideas and images you want to include in your ad.

Total of Section 1:/5 marks

Section 2: Construct an Advertisement

Construct your advertisement. Include a picture of it below, or submit it in a separate document.	

Advertisement Rubric

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2		
Content /5	• I demonstrated thorough knowledge of various elements of advertising.	• I demonstrated logical knowledge of various elements of advertising.	• I demonstrated basic knowledge of various elements of advertising.	I demonstrated limited knowledge of various elements of advertising.		
Conventions /5	• I used advertising conventions expertly to appeal my target audience.	• I used advertising conventions reasonably to appeal my target audience.	• I used advertising conventions generally to appeal my target audience.	• I used advertising conventions with limited understanding to appeal my target audience.		
Insufficient	Insufficient Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement.					
Total: /10						
Assessment	Assessment Areas of Strength:					
	Target for Improvement:					

Total of Section 2: /10 marks

Overall Total: /15 marks



Save Your File

Name your file in this format: jsmith_plan&ad and save your file to your Documents folder.