Unit 1 Name:

Date:

Reader’s Notebook: The Other Side

Review the three sets of illustrations on pages 101 to 106 of Literacy in Action.

Answer these questions:

1. Which pair of images was the most interesting to you?

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1. What do you think the illustrator was hoping to say with this collection of images?

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1. Can you think of another pair of images that would reflect different perspectives in this fashion?

Describe a pair of illustrations that would do so.

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Reader’s Notebook: A Tangled Web

**During Reading**

Read through the script on pages 107 to 117 of *Literacy in Action 6A*, thinking about how Francine's feelings about her fun video change because of the perspectives of others.

Answer the question below.

1. Francine says she did not give her permission to post the video online. Do you think she gave permission and then changed her mind? What else might have happened to cause the email miscommunication? Why do her feelings change?

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**After Reading**

Answer the last section of questions.

1. What could Jack and Zoey have done to ensure they were fair to Francine?

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1. Once something has been posted on the Internet, can the person who posted it control what happens? Why or why not?

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**Save Your File**

Name your file in this format: jsmith\_other-side-tangled and save your file to your Documents folder.