

# Unit 2

Name:

Date:

## Reader's Notebook: Lesson 1

### Section 1: Frayer Model Fairness Chart

#### Instructions

1. What are your ideas about what it means to be fair? Fill in the boxes on the Frayer Model Chart below to explain what fairness means.
  - i. Write the definition of fairness from the dictionary
  - ii. Provide one example of what fairness is.
  - iii. Identify one example of what fairness is not. /3 marks

Dictionary definition of fairness in your own words:

#### Target Word: Fairness

One example of fairness:	One non-example of fairness.

Total of Section 1: /3 marks

## Section 2: Narrative Paragraph

Think about a time when you said "no fair" at home with your family.

- What happened?
- Why?
- When did the situation happen?
- Who was involved in the situation?
- How did the situation end?
- What did you learn from the experience?

Begin with identifying the topic in an interesting way. Write the events in **order of the time** they occurred. Include important details so that readers understand the situation. Conclude with a powerful statement. Proofread your work.

In the space below, narrate this incident.

/5 marks

### Narrative Paragraph Rubric

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
<b>Content /5</b>	<ul style="list-style-type: none"><li>• I developed <i>insightful</i> ideas.</li><li>• I included information enhanced by <i>precise</i> details.</li></ul>	<ul style="list-style-type: none"><li>• I developed <i>thoughtful</i> ideas.</li><li>• I included information enhanced by <i>apt</i> details.</li></ul>	<ul style="list-style-type: none"><li>• I developed <i>simple</i> ideas.</li><li>• I included information enhanced by <i>general</i> details.</li></ul>	<ul style="list-style-type: none"><li>• I developed <i>confusing</i> ideas.</li><li>• I included information enhanced by <i>vague</i> details.</li></ul>

Organization /5	• I developed an <i>effective</i> beginning, middle, and end.	• I developed a <i>logical</i> beginning, middle, and end.	• I developed a <i>clear</i> beginning, middle, and end.	• I developed a <i>confusing</i> beginning, middle, and end.
Words and Sentences /5	• I communicated <i>engagingly</i> with <i>precise</i> words and sentence <i>variety</i> .	• I communicated <i>reasonably</i> with <i>relevant</i> words and sentence <i>variety</i> .	• I communicated <i>clearly</i> with <i>general</i> words and <i>some</i> sentence <i>variety</i> .	• I communicated <i>imprecisely</i> with <i>vague</i> words and <i>little</i> sentence <i>variety</i> .
Conventions /5	• I communicated <i>compellingly</i> with <i>no</i> errors.	• I communicated <i>meaningfully</i> with <i>few</i> errors.	• I communicated <i>adequately</i> with <i>some</i> errors.	• I communicated <i>unclearly</i> with <i>many</i> errors.
Insufficient	Your attempt to respond is <i>insufficient</i> . <b>Contact your teacher</b> to discuss suggestions for improvement.			
Total: /20				
Assessment	Areas of Strength:			
	Target for Improvement:			

Total of Section 2: /20 marks

## Section 3: Reader's Notebook: Cartoon Questions

Read the first paragraph on page 4 of Literacy in Action, then read each of the five cartoons. After reading each cartoon, choose one cartoon and answer the following questions.

Cartoon # \_\_\_\_\_

1. What situation is being shown? /1 mark

2. How does it relate to fairness? /2 marks

3. Discuss two different points of view presented in the cartoon.

a. What does one character want? /1 mark

b. Choose a second different character in the cartoon. What does this individual want? /1mark

4. What are the roles of the characters represented in the cartoon? For example, to whom does the object or time belong? Is there an authority figure or older sibling for example? /1 mark

5. On what basis are you determining what is fair? /1 mark

6. What is one way to solve the problem that would be fair and meet the needs of all characters in the cartoon? /1 mark

7. How has the artist added humour to the situation? Does the use of humour strengthen the ideas in the cartoon? Explain. /2 marks

Total of Section 3: /10 marks

Overall Total: /32 marks



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Name your file in this format: jsmithLA6\_2-1-fair and save your file to your Documents folder.