Unit 2 Name:

Date:

2-2 Reader’s Notebook: Errol Lee

**Errol Lee: Rapping for Respect**

**Before Reading**

**Scan the selection on pages 12 and 13 of Literacy in Action. Look at all the text features: title, headings, captions, photos, and quotations.**

**Answer the following questions:**

1. Identify two text features that lead you to know this is a biography. /1 mark

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1. What do you predict this selection will be about? For example, what do the pictures tell you about Errol Lee? /1 mark

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**During Reading**

Read page 12 of Literacy in Action. **Answer the following questions:**

1. What did you find out about Errol Lee’s background as he was growing up? /1 mark

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**Pause and Check**

1. Crack the Code: What do you think the author meant by “struggled to find his way”? /1 mark

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1. Identify a significant question that you would like the text to answer. /1 mark

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**Read page 13 of Literacy in Action.**

**Pause and Check Your Reading**

1. What does Errol mean by, “No matter how unfair life might seem, it’s what you think and how you act that define who you are?” /1 mark

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1. Connect: Do the achievements for Errol listed in the brief bio remind you of other artists or entertainers you may know or have read about who convey positive messages? /1 mark

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1. If a student had written this biography, how might it have been different? Explain. /2 marks

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**After Reading**

1. Complete the following sentence:

When I read about Errol Lee, I thought about... /1 mark

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**Connect**

1. Have you ever blamed circumstances or other people for trouble you’ve gotten into?

Write a narrative paragraph about how you were in an unfair situation. After you realized you are responsible for how you turn out, you turned the situation around. /5 marks

* What happened and why was it unfair?
* When did the situation happen?
* Who was involved?
* Where?
* How did you stand strong and go a good direction despite the circumstance?
* Why did the situation turn around?

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1. Check which of the following laws apply to Errol’s situation. /1 mark

\_\_\_\_ A. Youth receive information that is important to their well-being from many places. Adults should make sure that the information youth get is not harmful.

\_\_\_\_B. Youths have a responsibility to respect their parents, others, themselves, and property.

\_\_\_\_C. Youths should follow rulesfound in Canadian laws and not take dangerous drugs.

**Think about the Author's Purpose. Evaluate**

1. Did the author present the issue fairly? For example, did the author write about multiple sides of the issue or explain the issue well? Explain using evidence from the text. /4 marks

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Total: /20 marks

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**Save Your File**

Name your file in this format: jsmithla6\_2-2\_ errol\_lee and save your file to your Documents folder.