

Unit 2

Name:

Date:

2-2 Reader's Notebook: Errol Lee

Errol Lee: Rapping for Respect

Before Reading

Scan the selection on pages 12 and 13 of *Literacy in Action*. Look at all the text features: title, headings, captions, photos, and quotations.

Answer the following questions:

1. Identify two text features that lead you to know this is a biography. /1 mark

2. What do you predict this selection will be about? For example, what do the pictures tell you about Errol Lee? /1 mark

During Reading

Read page 12 of *Literacy in Action*. **Answer the following questions:**

3. What did you find out about Errol Lee's background as he was growing up? /1 mark

Pause and Check

4. Crack the Code: What do you think the author meant by “struggled to find his way”? /1 mark

5. Identify a significant question that you would like the text to answer. /1 mark

Read page 13 of Literacy in Action.

Pause and Check Your Reading

6. What does Errol mean by, “No matter how unfair life might seem, it’s what you think and how you act that define who you are?” /1 mark

7. Connect: Do the achievements for Errol listed in the brief bio remind you of other artists or entertainers you may know or have read about who convey positive messages? /1 mark

8. If a student had written this biography, how might it have been different? Explain. /2 marks

After Reading

9. Complete the following sentence:

When I read about Errol Lee, I thought about... /1 mark

Connect

10. Have you ever blamed circumstances or other people for trouble you've gotten into?

Write a narrative paragraph about how you were in an unfair situation. After you realized you are responsible for how you turn out, you turned the situation around. /5 marks

- What happened and why was it unfair?
- When did the situation happen?
- Who was involved?
- Where?
- How did you stand strong and go a good direction despite the circumstance?
- Why did the situation turn around?

11. Check which of the following laws apply to Errol's situation. /1 mark

____ A. Youth receive information that is important to their well-being from many places. Adults should make sure that the information youth get is not harmful.

____ B. Youths have a responsibility to respect their parents, others, themselves, and property.

____ C. Youths should follow *rules* found in Canadian laws and not take dangerous drugs.

Think about the Author's Purpose. Evaluate

12. Did the author present the issue fairly? For example, did the author write about multiple sides of the issue or explain the issue well? Explain using evidence from the text. /4 marks

Total: /20 marks



Save Your File

Name your file in this format: jsmithla6_2-2_errol_lee and save your file to your Documents folder.