

Unit 2

Name:

Date:

2-2 Reader's Notebook: Zoe Jenkins

Zoe Jenkins: Taking Action for Animals

Before Reading

Scan the selection on pages 14 and 15 of *Literacy in Action*. Look at all the text features: title, headings, captions, photos, and quotations.

Answer the following questions:

1. Identify two text features that lead you to know this is a biography. /1 mark

2. What do you predict this selection will be about? For example, what do the pictures tell you about Zoe Jenkins? /1 mark

During Reading

Read page 14 of *Literacy in Action*. **Answer the following questions:**

3. Identify Zoe Jenkins' three goals? /3 mark

Pause and Check

4. Crack the Code: Using the words around it, what do you think “inspiration” means? /1 mark

Read page 15 of Literacy in Action.

Pause and Check Your Reading

5. Connect: Do the achievements for Zoe listed in the brief bio remind you of other people you may know or have read about who try to help animals? /1 mark

After Reading

Read the following scenarios to determine how an animal or a zoo might have written this biography differently.

Scenario One

Animal’s Point of View

6. What is the fairness issue from an animal’s point of view? Explain providing evidence from the text. /2 marks

Scenario 2 – The Zoo’s Point of View

The purpose of zoos is to introduce people to animals to raise understanding and show the animals’ value. If you do not see an animal, why would you care about it? In North America,

more people visit zoos and aquariums than attend professional sporting events.

Secondly, a zoo's purpose is conservation. Approximately one in seven of the threatened species on earth are under the guardianship of zoos. As long as species are going extinct, zoos protect them and help them breed. Zoos are animal rescue centres. They take care of animals that could not be released into the wild because of their injuries or because they were stranded at a very young age.

Think about this. If the public does not go to see the animals, the zoo will only have a small amount of money to provide for the animals. They may have to provide smaller cages based on the small amount of money they have!

(Information provided by the Calgary Zoo and Vancouver Aquarium
<http://www.vanaqua.org/facts>)

7. What is the fairness issue? Does Zoe's protest help or hurt the zoo's conservation efforts? Explain. /2 marks

8. While Zoe held a demonstration at a zoo, she did not meet all three of her goals. Which goal(s) did she not meet? /1 mark

9. How could Zoe work with the zoo to help the zoo improve its animal awareness and conservation programs? Consider this website for more information: /2 marks
<https://www.calgaryzoo.com/about-us/centre-conservation-education>.

10. Brainstorm other ways of bringing wildlife to the attention of people. /1 mark

11. Check which of the following laws apply to Zoe's situation. /1 mark

___ A. The zoo operator must consult with the zoo veterinarian to ensure that animals are fed the right kind and amount of food.

___ B. Animals must have water available at all times.

___ C. Animals should be placed in enclosures that are similar to their wild environment and they should have sufficient companionship.

___ D. Animals must be kept behind a fence at least 2.5 meters high unless they are in cages.

___ E. Animals that can fly and/or climb must have a roof to prevent escape.

___ F. Animals that can dig must have adequate flooring or material buried under the ground to prevent their escape.

___ G. Cages must be locked except when staff are present to work with the animals.

Think about the Author's Purpose. Evaluate

12. Did the author present the issue fairly? For example, did the author write about multiple sides of the issue or explain the issue well? Explain using evidence from the text. /4 marks

Total: /20 marks



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