

Unit 2

Name:

Date:

2-3 Reader's Notebook: My Grandpa A Born Fighter

My Grandpa A Born Fighter: Shack Jang Mack (1909-2003)

Before Reading

Scan the selection on pages 22 to 25 of Literacy in Action. Look at all the text features: title, headings, captions, photos, and quotations.

Answer the following question:

1. What was one way workers were treated unfairly during the building of the railroad and why were they treated unfairly? /1 mark

During Reading

Read pages 22-25 of Literacy in Action. **Answer the following questions:**

2. What words and phrases help you keep track of when events took place? Identify five different words. /1 mark

3. What was the head tax? /1 mark

4. Think about the Fairness Issue.

In the past, the Canadian government did not have a goal of multiculturalism. The country was settled by Indigenous people, British, and French people. However, many other nationalities wanted to settle in Canada. Canada needed worker. Over time, government attitudes and laws have changed.

Current immigration laws reflect the following principles:

People who were not born in Canada must apply to come to Canada and live here. They must pass a point system test. They

- should speak an official language, English or French
- should have an education
- should have work experience or be a student
- should be young enough to work
- should have a job offer
- should have experience living in Canada

New immigrants have rights and responsibilities.

Canadians have rights secured for 800 years in the Magna Carta in 1215 in England. We are also protected by our constitution which begins Canada is founded upon principles that recognize the supremacy of God and the rule of law.

This Charter of Freedoms includes

- Freedom of conscience and religion
- Freedom of thought, belief, speech, expression, and press
- Freedom to gather peacefully
- Freedom to choose one's own friends
- Freedom to work and travel
- English, French, and Aboriginal people have freedoms based on how the country was founded
- Freedom to live in harmony with other groups of people

Responsibilities

- People who want to move to Canada must obey the law because this is a basic

Canadian value. No person or group is above the law.

- Immigrants must take responsibility for oneself and one's family. Getting a job, taking care of one's family and working hard are important Canadian values.
- Immigrants are encouraged to help others in the community. Volunteering is an excellent way to gain useful skills and develop friends and contacts.
- Immigrants are encouraged to protect our environment and preserve the past. Every person has a role to play in avoiding waste and pollution while protecting Canada's heritage for future generations.

<http://www.cic.gc.ca/english/pdf/pub/discover.pdf>

How have Canadian laws changed and why?

Were Grandpa Mack's Charter freedoms violated by the head tax law? Why or why not?

Did he live up to his responsibilities of a Canadian citizen based on our current laws?

What was the fairness issue?

After Reading

5. Construct a timeline identifying eight events. You may organize your timeline by date, time, or event. /5 marks

Total: /7marks



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