

Unit 2

Name:

Date:

2-3 Reader's Notebook: My Grandpa A Born Fighter

My Grandpa A Born Fighter: Shack Jang Mack (1909-2003)

Before Reading

Scan the selection on pages 22 to 25 of Literacy in Action. Look at all the text features: title, headings, captions, photos, and quotations.

Answer the following question:

1. What was one way workers were treated unfairly during the building of the railroad and why were they treated unfairly? /1 mark

During Reading

Read pages 22-25 of Literacy in Action. **Answer the following questions:**

2. What words and phrases help you keep track of when events took place? Identify five different words. /1 mark

3. What was the Chinese head tax? /1 mark

4. Think about the Fairness Issue.

Welcoming newcomers has been an important part of Canadian history. But, Canada's immigration laws did not always welcome all people. Immigrants from some countries were not welcome.

This was for many reasons. In the past, Canada was a British colony. Canadians were called British citizens. Canada did not have a goal of multiculturalism. 98% of Canadians in 1931 were of European origin. Therefore, the government restricted immigration to many groups of people between 1885 to 1947. Now, Canadians think this was unfair.

However, many other nationalities wanted to settle in Canada. Canada needed workers. From 1947 until today Canada has become independent of Great Britain and laws have changed.

Current immigration laws reflect the following principles:

People who were not born in Canada must apply to live in Canada. They must pass a point system test. They

- should speak an official language, English or French
- should have an education
- should have work experience or be a student
- should be young enough to work
- should have a job offer
- should have experience living in Canada

<http://www.pier21.ca/research/immigration-history/canadian-immigration-acts-and-legislation>

Why did the government pass the head tax in the past? /1 mark

Is the point system a fairer way of helping people move to Canada than in the past? Why or why not? /2 marks

After Reading

5. Construct a timeline identifying eight events. You may organize your timeline by date, time, or event. /5 marks

Total: /11 marks



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