

Unit 2

Name:

Date:

2-4 Reader's Notebook: Writing A Biography

Section 1: KWL Chart

Instructions

1. Reflect on and share what you learned about fairness and people in the biographies who fought for fairness by completing a KWL chart. KWL stands for What I Know, What I Want to Know, What I Learned.

Complete the first part of the chart (What Do You Know) by identifying what you have learned about fairness in the biographies you have read so far.

In the W section (what you want to learn), place the name of the person on whom you wish to write a biography. This historical person must have fought for fairness.

Leave the L Section blank for now.

Some sample names are as follows.

Science and Medicine	Law and Politicians	Social Issues	WWII
• Edward Jenner • Joseph Lister • Louis Pasteur • Ignaz Philipp Semmelweiss • Alexander Flemming • Dr. Charles Ricard Drew • Florence Nightengale • Marie Curie	• Solon (Greek lawmaker) • Justinian I • Alfred the Great • Baron Robert Fitzwalter or Archbishop Stephen Langton • Abraham Lincoln • William Wilberforce • Patrick Henry • Thomas Jefferson • Benjamin Franklin • John Diefenbaker • Lester B. Pearson • John Humphrey • Eleanor Roosevelt	• David Livingstone • Mahatma Gandhi • Maewen Succat/Patrick • Rosa Parks • Violet Desmond • Harriet Tubman • Martin Luther King • Nelson Mandela • Sojourner Truth • Harriet Beecher Stowe • John Stuart Mill • Pauline Johnson • Will Rogers	• Winston Churchill • Anne Frank • Corrie Ten Boom • Irena Sendler • Raoul Wallenberg • Oskar Schindler • Dietrich Bonhoffer • Dr. Jan Karski • Count Audrey Szeptycki • Andre Trocome • Sophie Scholl

	• Joseph Brandt • Nellie McClung	• Emile Zatopek • Audrey Hepburn • Sequoia • Chief Dan George • Hiawatha (Onodaga) • Helen Keller • Jane Goodall • Jesse Owens • Aung San Suu Kyi	• Wladyslaw Bartoszewski • Dr. Feng Shan Ho
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KWL Chart: Making a Difference		
K (What Do You Know)	W (What Do You Want to Know)	L (What Have You Learned)
		Leave this section blank.

Total of Section 1: /3 marks

Section 2: BioCube

Instructions

After you have chosen your historical individual, insert text into the template below. You must have six categories.

1. Explain the person's significance to the fight for fairness. Choose 3 key ways they contributed to fairness.
2. Describe the obstacle faced and how they overcame it.
3. Provide 2 details about the person's background.
4. Add 1 detail about the person's personality.
5. Add 1 famous quotation attributed to the person.

Total of Section 2: /10 marks

Cube

Explain the person's significance. Choose 3 key ways they contributed to fairness.		
Describe the obstacle faced and how the person overcame it.		
Provide 2 details about the person's background.	Name of Person	Add 1 detail about the person's personality.
Add 1 famous quotation attributed to the person.		

Overall Total: /13 marks



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