Unit 4 Name:

Date:

4-5 Section 1: Short Opinion Essay

Write a short opinion essay on one of the following topics.

* Should individuals be monitored in how they express themselves online?
* Should celebrities expect a level of privacy or should their lives be open to everyone?
* Should video games be seen as a sport or way to keep fit?
* Should junk food be available in school?
* Should art and music be mandatory subjects in school?
* Other?

Before handing this essay in to your teacher, you should have had a parent or friend review your essay and complete the feedback checklist. Make revisions based on the feedback. Then, hand in your short opinion essay.

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| Short Opinion Essay Rubric |

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| Criteria | Excellent  5 | | Proficient  4 | Satisfactory  3 | Limited  2 |
| **Content /5** | * I developed *insightful* ideas. * I supported my opinion with *accurate* and *convincing* **reasons or facts*.*** | | * I developed *thoughtful* ideas. * I supported my opinion with *logical* **reasons or facts*.*** | * I developed *adequate* ideas. * **I** supported my opinion with ***relevant* reasons or facts.** | * I developed *vague* ideas. * **I** supported my opinion with ***irrelevant or vague* reasons or facts*.*** |
| **Organization**  **/5** | * I wrote an *engaging* introduction that *skillfully* establishes a focus. * I used *effective* order. * I wrote an *effective* conclusion. | | * I wrote a *purposeful* introduction that *logically* establishes a focus. * I used *logical* order. * I wrote an *apt* conclusion. | * I wrote a *functional* introduction that *basically* establishes a focus. * I used *simplistic* order. * I wrote a *mechanical* conclusion. | * I wrote an introduction that *lacks purpose* or is *not* *functional.* * I used an *unclear* order. * I wrote a *weak* conclusion. |
| **Voice: Words and Sentences /5** | * I chose *powerful, meaningful* words. * I communicated *engagingly* with *compelling* sentence variety*.* | | * I chose *strong, thoughtful* words. * I communicated *credibly* with *reasonable* sentence variety. | * I chose *appropriate*, *general* words. * I communicated *clearly* with *appropriate* sentence variety. | * I chose *vague, imprecise* words. * I communicated *unclearly* with *uninteresting* sentence variety. |
| **Conventions /5** | * I communicated *accurately*. | | * I communicated with *few* errors. | * I communicated with *some* errors. | * I communicated with *many errors.* |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. | | | | |
| **Total: /20** | | | | | |
| **Assessment** | | **Areas of Strength:** | | | |
| **Target for Improvement:** | | | |

Total: /20 marks

Section 2: Unit 4 Reflection Questions

Answer one of the following questions below based on the essential unit question *How Do We Express Ourselves?*

Your mark will be based on completing the response only.

* How does the work of others in art/music/poetry/entertainment inspire us (consider the different art forms people use to express themselves in this unit or choose a specific piece with which to respond)?

Or

* In what ways can we respond to the arts (consider the formats you have used to respond to the pieces in this unit)?

Or

* What three things did you learn from the process of writing a short opinion essay?

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Total: /2 marks

Overall Total: /22 marks

Submit this worksheet to your teacher.

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**Save Your File**

Name your file in this format: jsmithla6\_4-5-opinion\_essay and save your file to your Documents folder.