Unit 5 Name:

Date:

5-1 Reader’s Notebook: Reading Journey

**Instructions:**

Tell about **two** significant points on your reading journey from your earliest memories until now.

You may use **three** of the following suggestions and questions to guide your response.

Think about the many different genres (or kinds) of reading materials.

**Stages of Life**

* Early childhood - Birth to Grade 1
* Elementary - Grades 1 to 6

**Questions**

* What was most memorable about reading?
* What kinds of books do you like to read?
* What are your favourite and/or least favourite books and why?
* Who are memorable characters and/or authors to you? Explain.
* What do you recall about learning to read? What most attracted you to reading?
* Where and/or when did you read?
* Where did you buy, acquire, or check-out books?
* Who most influenced your reading either positively or negatively? Explain.
* How did you share books with friends and family?
* Describe a librarian with whom you are acquainted.
* What tends to make you stop reading?

**Format**

You may write in paragraph form.

**OR**

You may construct a visual such as a timeline or comic strip to tell about your reading journey.

**OR**

You may prepare an oral to submit to your teacher. If you are submitting an oral. Please leave a voicemail on your teacher’s phone or submit a digital recording.

You may answer below or submit a different file to your teacher.

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| Reading Journey Rubric |

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| --- | --- | --- | --- | --- |
| Criteria | Excellent5 | Proficient4 | Satisfactory3 | Limited2 |
| **Content - Elements of Fiction /5** | * I answered three bullet points.
* I developed *insightful* ideas.
* I used *precise* details.
 | * I answered three bullet points.
* I developed *thoughtful* ideas.
* I used *reasonable* details.
 | * I answered three bullet points.
* I developed *adequate* ideas.
* I used *general* details.
 | * I answered *fewer* than three bullet points
* I developed *vague* ideas.
* I used *imprecise* details.
 |
| **Organization** **/5** | * I used *effective* order.
 | * I used *logical* order.
 | * I used *basic* order.
 | * I used *unsteady* or *confusing* order.
 |
| **Voice: Words and Sentences /5** | * I chose *powerful, meaningful* words.
* I communicated *engagingly* with *compelling* sentence variety*.*
 | * I chose *strong, thoughtful* words.
* I communicated *credibly* with *reasonable* sentence variety.
 | * I chose *appropriate*, *general* words.
* I communicated *clearly* with *appropriate* sentence variety.
 | * I chose *vague, imprecise* words.
* I communicated *unclearly* with *uninteresting* sentence variety.
 |
| **Conventions /5** | * I communicated *accurately*.
 | * I communicated with *few* errors.
 | * I communicated with *some* errors.
 | * I communicated with *many errors.*
 |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. |
| **Total: /20** |
| **Assessment** | **Areas of Strength:** |
| **Target for Improvement:** |

**Submit your worksheet to your teacher.**

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**Save Your File**

Name your file in this format: jsmithla6\_5-1\_readingjourney and save your file to your Documents folder.