

# Unit 5

Name:

Date:

## 5-1 Reader's Notebook: Reading Journey

### Instructions:

Tell about **two** significant points on your reading journey from your earliest memories until now.

You may use **three** of the following suggestions and questions to guide your response.

Think about the many different genres (or kinds) of reading materials.

### Stages of Life

- Early childhood - Birth to Grade 1
- Elementary - Grades 1 to 6

### Questions

- What was most memorable about reading?
- What kinds of books do you like to read?
- What are your favourite and/or least favourite books and why?
- Who are memorable characters and/or authors to you? Explain.
- What do you recall about learning to read? What most attracted you to reading?
- Where and/or when did you read?
- Where did you buy, acquire, or check-out books?
- Who most influenced your reading either positively or negatively? Explain.
- How did you share books with friends and family?
- Describe a librarian with whom you are acquainted.
- What tends to make you stop reading?

## Format

You may write in paragraph form.

## OR

You may construct a visual such as a timeline or comic strip to tell about your reading journey.

## OR

You may prepare an oral to submit to your teacher. If you are submitting an oral. Please leave a voicemail on your teacher's phone or submit a digital recording.

You may answer below or submit a different file to your teacher.

## Reading Journey Rubric

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
<b>Content - Elements of Fiction</b> /5	<ul style="list-style-type: none"><li>• I answered three bullet points.</li><li>• I developed <i>insightful</i> ideas.</li><li>• I used <i>precise</i> details.</li></ul>	<ul style="list-style-type: none"><li>• I answered three bullet points.</li><li>• I developed <i>thoughtful</i> ideas.</li><li>• I used <i>reasonable</i> details.</li></ul>	<ul style="list-style-type: none"><li>• I answered three bullet points.</li><li>• I developed <i>adequate</i> ideas.</li><li>• I used <i>general</i> details.</li></ul>	<ul style="list-style-type: none"><li>• I answered <i>fewer</i> than three bullet points</li><li>• I developed <i>vague</i> ideas.</li><li>• I used <i>imprecise</i> details.</li></ul>
<b>Organization</b> /5	<ul style="list-style-type: none"><li>• I used <i>effective</i> order.</li></ul>	<ul style="list-style-type: none"><li>• I used <i>logical</i> order.</li></ul>	<ul style="list-style-type: none"><li>• I used <i>basic</i> order.</li></ul>	<ul style="list-style-type: none"><li>• I used <i>unsteady</i> or <i>confusing</i> order.</li></ul>
<b>Voice: Words and Sentences</b>	<ul style="list-style-type: none"><li>• I chose <i>powerful, meaningful</i> words.</li><li>• I communicated</li></ul>	<ul style="list-style-type: none"><li>• I chose <i>strong, thoughtful</i> words.</li><li>• I communicated <i>credibly</i> with</li></ul>	<ul style="list-style-type: none"><li>• I chose <i>appropriate, general</i> words.</li><li>• I communicated <i>clearly</i> with</li></ul>	<ul style="list-style-type: none"><li>• I chose <i>vague, imprecise</i> words.</li><li>• I communicated <i>unclearly</i> with</li></ul>

/5	<i>engagingly</i> with <i>compelling</i> sentence variety.	<i>reasonable</i> sentence variety.	<i>appropriate</i> sentence variety.	<i>uninteresting</i> sentence variety.
Conventions /5	• I communicated <i>accurately</i> .	• I communicated with <i>few</i> errors.	• I communicated with <i>some</i> errors.	• I communicated with <i>many</i> errors.
Insufficient	Your attempt to respond is <i>insufficient</i> . <b>Contact your teacher</b> to discuss suggestions for improvement.			
Total: /20				
Assessment	Areas of Strength:			
	Target for Improvement:			

Submit your worksheet to your teacher.



### Save Your File

Name your file in this format: jsmithla6\_5-1\_readingjourney and save your file to your Documents folder.