Unit 5 Name:

Date:

5-2 Reader’s Notebook: Telling Tales (Conflict)

**Instructions:**

**Character vs. Nature**

Choose the first example beginning with “Your sailing trip….” under Character vs. Nature conflict on page 66 and complete the chart below. An example has been done for you.

|  |  |
| --- | --- |
| What is the problem in the story? | How might the problem be resolved? |
| An adventurous person has a problem with a chomping, stomping T-Rex in a dinosaur theme park.  The character faces a tropical storm. | The character escapes in a helicopter with the T-Rex charging.  The character flies through the storm safely. |
| Your turn: |  |

/2 marks

**Character vs. Character**

Choose one of the conflicts from

* Character vs. Character on page 67
* Character vs. Society on page 68
* Character vs. Machine on page 69

Answer the questions based on one of the paragraphs you read. First four words…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| What is the problem in the story? | How might the problem be resolved? |
|  |  |

/2 marks

**Character vs. Self**

Read the remaining conflict Character vs. Self on page 68.

Answer the two questions based on one of the paragraphs in the yellow sticky. I chose paragraph \_\_\_\_\_\_\_\_\_\_.

|  |  |
| --- | --- |
| What is the problem in the story? | How might the problem be resolved? |
|  |  |

/2 marks

Total of Section 1: /6 marks

Section 2: SWBS Chart

**Look at the picture of the horse and the train on pages 96 and 97 of Literacy in Action 6B. Use your imagination to choose one of the conflict categories the picture has helped you think about (character vs. self, character vs. nature, character vs. character, society, or machine). In the SWBS Chart below, you will create a basic story plot. The SWBS chart will help you plan story elements.**

**SWBS CHART**

|  |  |  |  |
| --- | --- | --- | --- |
| Somebody  Identify a character who will face a problem or a conflict. | Wanted  Motivation: What does the character want/need  OR what is the  character's goal? | But  Plot: What is the conflict or  problem that the  character faces? | So  Plot: What is the solution to  the problem or does  the character reach the  goal? |
| Example from *Ali Baba and the Forty Thieves*  A poor woodcutter | Wants treasure to become rich | Character vs. Character  Poor man faces a dangerous situation with 40 thieves. | Learns the magic words, “Open Sesame.”  Waits until the thieves leave. Makes a plan and with the help of his friend, a young girl, outwits the thieves, and inherits the treasure. |
| Your story plan for the picture on pp. 96-97: |  |  |  |

/5 marks

Total of Section 2: /11 marks

**Submit your worksheet to your teacher.**

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**Save Your File**

Name your file in this format: jsmithla6\_5-2\_conflict\_swbschart and save your file to your Documents folder.