

# Unit 5

Name:

Date:

## 5-5 Novel Study: Part 1 Questions

### Instructions:

Respond to the following questions for your chosen novel.

### Section 1: About the Author

1. Why do you think the author chose to write the book that you chose to read? (/2)


**Total of Section 1: (/2)**

### Section 2: Vocabulary Word Wall

1. From **the first half** of your novel, list words that are worth learning (words that offer you more precise or mature ways of referring to ideas you already know such as the word *phantom*) as well as the page numbers on which each is used. Look for five challenging words for every two chapters you read.
2. When you finish reading **the first half** of your novel, choose ten words from your list to complete this activity.
3. From **the second half** of your novel, again list new words worth learning (five words for every two chapters read). When you finish reading the novel, choose ten words from this list, and complete this activity again. You should submit twenty words to the teacher.

- A. Write a dictionary definition providing the meaning of the word as it is used in the novel.
- B. Construct an **original** sentence using the challenge word. Your sentence must convey your understanding of the word's meaning.
- C. Select or draw a picture that shows the meaning of the word or the word in action.

### Examples:

From the novel <i>The Phantom Tollbooth</i> :			
Challenge Word and Page Number	Dictionary Meaning	Meaning in a Sentence	Visual Meaning
Tollbooth, p. 1	<i>A booth where drivers must pay to use the bridge or road.</i>	The driver of the car stopped to pay at the <b>tollbooth</b> .	

Use this chart for the vocabulary assignment:

[illegible]


**Total of Section 2: (/20)**

## Section 3: Character

Complete the following chart with characteristics of the **main character** in your chosen novel.

Sample Character Traits					
Adventurous	Curious	Imaginative	Loyal	Poor	Sensitive
Athletic	Determined	Intelligent	Mischievous	Proud	Shy
Brave	Forgiving	Knowledgeable	Noisy	Rebellious	Smart
Calm	Generous	Lazy	Opinionated	Responsible	Strong
Careful	Gentle	Leader	Outgoing	Self-Confident	Thoughtful
Creative	Honest	Loving	Popular	Selfish	

**Character Name:** \_\_\_\_\_

1. What motivates your character or what does he or she want? (/2)	
2. Identify <b>five</b> character traits or words describing the character's personality. Consider the character's words and actions. Provide an example from the story for each trait you identify. (/10)	3. Describe the character's appearance. Provide an example from the story of the character's appearance. (/2)
4. Identify how others view the character in the novel. Provide an example from the story of what others say or think about the character. (/2)	5. Identify one lesson the character learned in the novel. Provide evidence from the story to show what the character learned. (/2)

**Total of Section 3: (/16)**

## Section 4: Plot

1. Identify one conflict/problem that occurred for the main character. What did the character do to overcome it? (/2)

2. What is the setting (time and place) of the story? Is this time and place important to the author's message? Explain. (/2)

**Total of Section 3: (/4)**

**Overall Total : /42 marks**

**Submit your worksheet to your teacher.**



### Save Your File

Name your file in this format: jsmithla6\_5-5 Worksheet and save your file to your Documents folder.