Unit 5 Name:

Date:

5-7 Novel Study Final Assignment: Section 1: Playlist or Scrapbook

**Choose either Option A: Playlist or Option B: Scrapbook**

**Option A Instructions:**

Choose a main character. Develop a **playlist** of five songs that show the character’s experience in the novel.

1. Choose five songs that tell something important about the character. (Consider ideas, places, events, items, emotions, and people that are important to the character.)
2. Provide the song lyrics below.
3. Explain why each song is appropriate for the character.
4. Explain why each song is appropriate for the place in the story where it would fit.
5. Choose different types of songs because the character changes throughout the story.

**Option B Instructions:**

Choose a main character. Develop a **scrapbook** of five images that show the character’s experience in the story.

1. Choose five images that tell something important about the character. (Consider ideas, places, events, items, emotions, and people that are important to the character.)
2. Provide the images below.
3. Explain why each image is appropriate for the character.
4. Explain why each image is appropriate for the place in the story where it would fit.
5. Choose different types of images because the character changes throughout the story.

You may complete your work on the space below or submit a separate link or document.

|  |  |
| --- | --- |
| Lyrics or Image 1 | Selection 11. The name of the song/image that I chose is...by artist…2. This song/image is appropriate for the character because… (Provide two or three reasons)3. This song/image is appropriate for the place in the story because…(Provide two or three reasons) |

|  |  |
| --- | --- |
| Lyrics or Image 2 | Selection 21. The name of the song/image that I chose is... by artist…2. This song/image is appropriate for the character because…(Provide two or three reasons)3. This song/image is appropriate for the place in the story because… (Provide two or three reasons) |

|  |  |
| --- | --- |
| Lyrics or Image 3 | Selection 31. The name of the song/image that I chose is... by artist…2. This song/image is appropriate for the character because…(Provide two or three reasons)3. This song/image is appropriate for the place in the story because…(Provide two or three reasons) |

|  |  |
| --- | --- |
| Lyrics or Image 4 | Selection 41. The name of the song/image that I chose is... by artist…2. This song/image is appropriate for the character because…(Provide two or three reasons)3. This song/image is appropriate for the place in the story because…(Provide two or three reasons) |

|  |  |
| --- | --- |
| Lyrics or Image 5 | Selection 51. The name of the song/image that I chose is...by artist…2. This song/image is appropriate for the character because…(Provide two or three reasons)3. This song/image is appropriate for the place in the story because…(Provide two or three reasons) |

**Submit the soundtrack or scrapbook to your teacher along with this worksheet.**

|  |
| --- |
| 5-7 Final Novel Playlist or Scrapbook Rubric |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria | Excellent5 | Proficient4 | Satisfactory3 | Limited2 |
| **Content /5** | * I chose five *insightful* songs/images.
* I developed *perceptive* and *effective* reasons and support for my choices.
* I included *precise* details.
 | * I chose five *thoughtful* songs/images.
* developed *logical***,** *generally effective* reasons and support for my choices.
* I included *specific* details.
 | * I chose five *appropriate* songs/images.
* developed *clear* and *adequate* reasons and support for my choices.
* I included *some* details.
 | * I chose l*ess than five unsuitable* songs/images.
* developed *vague* or *undeveloped* reasons and support for my ideas.
* I included *imprecise* details or details were lacking*.*
 |
| **Presentation /5** | * I communicated *engagingly* and *accurately*.
 | * I communicated *thoughtfully* with *few* errors.
 | * I communicated *clearly* with *some* errors.
 | * I communicated *unclearly* with *many errors.*
 |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. |
| **Total: /10** |
| **Assessment** | **Areas of Strength:** |
| **Target for Improvement:** |

Total of Section 1: /10 marks

Section 2: Writing a Realistic Story: Know Your Character Back Story

**Complete the chart for your main character. This will help you get to know your character before you write your realistic story so you can make him or her seem real and true-to-life for your readers.**

**Character Chart**

|  |  |
| --- | --- |
| Character’s Name:  |  |
| Character’s Age: |  |

|  |
| --- |
| Basic Facts  |
| Look or appearance (give a short description) |  |
| Where he/she lives (e.g., neighbourhood or town) |  |
| Family members (give a few descriptive words for each) |  |
| School or job |  |
| Best friend  |  |

|  |
| --- |
| Favourites  |
| Game |  |
| Hobby |  |
| Clothing/Outfit |  |
| Role Model |  |
| Music |  |
| Saying |  |

|  |
| --- |
| What Others Notice |
| Something friends likeabout him/her |  |
| Something familymembers oftencomplain about |  |
| One statement fromlast report card and/orjob review |  |
| Something that oftenpuzzles friends and/orfamily |  |

Total of Section 2: /5 marks

Overall Total: /15 marks

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**Save Your File**

Name your file in this format: jsmithla6\_5-7character\_assignment and save your file to your Documents folder.