Unit 5 Name:

Date:

5-8 Section 1: Know Your Character Back Story

**Complete the chart for your main character. This will help you get to know your character so you can make him or her seem real and true-to-life for your readers.**

**Character Chart**

|  |  |
| --- | --- |
| Character’s Name: |  |
| Character’s Age: |  |

|  |
| --- |
| Basic Facts |
| Look or appearance (give a short description) |  |
| Where he/she lives (e.g., neighbourhood or town) |  |
| Family members (give a few descriptive words for each) |  |
| School or job |  |
| Best friend |  |

|  |
| --- |
| Favourites |
| Game |  |
| Hobby |  |
| Clothing/Outfit |  |
| Role Model |  |
| Music |  |
| Saying |  |

|  |
| --- |
| What Others Notice |
| Something friends like  about him/her |  |
| Something family  members often  complain about |  |
| One statement from  last report card and/or  job review |  |
| Something that often  puzzles friends and/or  family |  |

/5 marks

Section 2: Realistic Story: My Story

Look at the picture on p. 96-97 of *Literacy In Action* 6B.

Use your imagination to write a story that the picture has helped you to think about. When writing your story, be sure to

* consider your audience
* focus on your purpose
* organize your thoughts appropriately in sentences and paragraphs
* use vocabulary that is interesting and descriptive
* edit your work directly on your writing

Type your story below.

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| Realistic Story Rubric |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | Excellent  5 | | Proficient  4 | Satisfactory  3 | Limited  2 |
| **Content - Elements of Fiction /5** | * I developed *insightful* ideas. * I provided *compelling* character motivation and conflict. * I used *precise* details to describe setting, character, and plot events. | | * I developed *thoughtful* ideas. * I provided *logical* character motivation and conflict. * I used *reasonable* details to describe setting, character, and plot events. | * I developed *adequate* ideas. * I provided *appropriate* character motivation and conflict. * I used *general* details to describe setting, character, and plot events. | * I developed *vague* ideas. * I provided *underdeveloped* character motivation and conflict. * I used *imprecise* details to describe setting, character, and plot events. |
| **Organization**  **/5** | * I used *effective* order. * I had an *engaging* beginning, *convincing* middle, and *believable* ending. | | * I used *logical* order. * I had an *interesting* beginning, *thoughtful* middle, and *effective* ending. | * I used *basic* order. * I had a *functional* beginning, *acceptable* middle, and *general* ending. | * I used *unsteady* or *confusing* order. * I had an *confusing* beginning, *convincing* middle, and *unrealistic* ending. |
| **Voice: Words and Sentences /5** | * I chose *powerful, meaningful* words. * I communicated *engagingly* with *compelling* sentence variety*.* | | * I chose *strong, thoughtful* words. * I communicated *credibly* with *reasonable* sentence variety. | * I chose *appropriate*, *general* words. * I communicated *clearly* with *appropriate* sentence variety. | * I chose *vague, imprecise* words. * I communicated *unclearly* with *uninteresting* sentence variety. |
| **Conventions /5** | * I communicated *accurately*. | | * I communicated with *few* errors. | * I communicated with *some* errors. | * I communicated with *many errors.* |
| **Insufficient** | Your attempt to respond is *insufficient*. **Contact your teacher** to discuss suggestions for improvement. | | | | |
| **Total: /20** | | | | | |
| **Assessment** | | **Areas of Strength:** | | | |
| **Target for Improvement:** | | | |

Total of Section 2: /20 marks

Section 3: Feedback Edit Checklist

**Consider the following elements of story writing and check if the story contains these items. Indicate where the story needs work or is missing these items.**

**Ideas**

\_\_\_Your ideasare original.

\_\_\_Your story has a clear purpose.

\_\_\_The reader’s questions are anticipated and answered.

\_\_\_You have quality descriptive details.

|  |
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| Comment: |

**Organization**

\_\_\_\_You have an inviting introduction which draws the reader in.

\_\_\_\_Your story concludes in a satisfying way.

\_\_\_\_Your story flows smoothly.

|  |
| --- |
| Comment: |

**Voice**

\_\_\_\_The reader can sense the person behind the words.

\_\_\_\_The reader knows that this is a story you really care about and it is exciting to read.

|  |
| --- |
| Comment: |

**Word Choice**

\_\_\_ You have chosen your words with care.

\_\_\_ You have lively verbs and specific nouns.

|  |
| --- |
| Comment: |

**Sentence Fluency**

\_\_\_You have used sentences of different lengths.

\_\_\_Your sentences began in different ways so that your story reads well aloud.

\_\_\_You connected the parts of your sentences well.

|  |
| --- |
| Comment: |

**Conventions**

\_\_\_Both new and familiar words are spelled correctly.

\_\_\_Punctuation guides the reader easily through the story.

\_\_\_You have used capital letters effectively.

\_\_\_The grammar in your story is correct.

\_\_\_You have used paragraphs effectively.

|  |
| --- |
| Comment: |

Total of Section 3: /2 marks

Section 4: Reflection

Answer the questions below to show your knowledge of this unit.

1. What can we learn from realistic fiction? (Recall the elements of fiction and the stories you have read in this unit).

|  |
| --- |
|  |

1. What have you learned about writing a realistic fiction story?

|  |
| --- |
|  |

Total of Section 4: /3 marks

Overall Total: /30 marks

**Submit your worksheet to your teacher.**

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**Save Your File**

Name your file in this format: jsmithla6\_5-8- story and save your file to your Documents folder.