Unit 6

Name:

Date:

6-1 Section 1: Focus on What

Complete the assignment below.

Identify an object from the past that tells a story such as an object that you have always loved, or an heirloom such as jewelry, furniture, painting, or a decoration from a parent, grandparent, or great grandparent. It should spark a memory or be a reminder of the past. It may be an object that was lost or found.

Answer the following 5W and H questions (Who, What, When, Where, Why, and How) using a historian's eye.

If you know a lot about the object, answer in complete sentences below. If it is an object you need to learn about, interview someone in your family about it, using the questions below.

Instructions

Ensure that you answer the bullet points in your response.

- What is the object?
- To **whom** does the object belong? To whom did the object belong first?
- Where did the object come from?
- When did the object come into your family? When was the object made?
- **Why** is the object so treasured?
- **How** would you describe the object? Use interesting details that appeal to the senses.
- Include a picture or drawing of the object to add interest and detail.

Need help writing a paragraph? You can access the document Hamburger Paragraph from the online course.

To insert an image: Click on insert, browse to the location of your image file, click on the file name to select it, then click Open.

Descriptive Paragraph

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
Content /5	 I developed insightful ideas to answer the bullet points. I used precise details to describe the object. I included a paragenting 	 I developed thoughtful ideas to answer the bullet points. I used reasonable details to describe the object. I included a reasonable 	 I developed adequate ideas to answer the bullet points. I used general details to describe the object. I included an 	 I developed vague ideas to answer the bullet points. I used imprecise details to describe the object. I did not include a supporting visual.
	perceptive supporting visual.	reasonable supporting visual.	unrelated or unclear supporting visual.	
Organization /5	• I used <i>effective</i> order.	• I used <i>logical</i> order.	• I used <i>basic</i> order.	• I used <i>confusing</i> order.
Voice: Words and Sentences /5	 I chose powerful, meaningful words. I communicated engagingly with compelling sentence variety. 	 I chose strong, thoughtful words. I communicated credibly with reasonable sentence variety. 	 I chose appropriate, general words. I communicated clearly with appropriate sentence variety. 	I chose vague, imprecise words. I communicated unclearly with uninteresting sentence variety.
Conventions /5	• I communicated accurately.	• I communicated with <i>few</i> errors.	• I communicated with <i>some</i> errors.	• I communicated with many errors.
Insufficient	Your attempt to respond	is insufficient. Contact your	teacher to discuss suggestio	ns for improvement.

	Total: /20
Assessment	Areas of Strength:
	Target for Improvement:

Total of Section 1: /20 marks

Section 2: Focus on Where

Complete the assignment below.

Instructions

Choose one Alberta place name to research. Ensure that you answer the bullet points in your response.

In a paragraph below identify:

- The name of the place.
- Who settled in this place?
- Where is the place located?
- From where did the name originate?
- When did the place receive its name?
- Why was it given this name?
- Tell at least three interesting details about this place name.

Need help writing a paragraph? You can access the document Hamburger Paragraph from the online course.

Write your paragraph in the space provided below. Include all key details.			

Explanatory Paragraph

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2	
Content /5	 I developed insightful ideas to answer the bullet points. I used precise details to explain the place name. 	 I developed thoughtful ideas to answer the bullet points. I used reasonable details to explain the place name. 	 I developed adequate ideas to answer the bullet points. I used general details to explain the place name. 	 I developed vague ideas to answer the bullet points. I used imprecise details to explain the place name. 	
Organization /5	• I used <i>effective</i> order.	• I used <i>logical</i> order.	• I used <i>basic</i> order.	• I used <i>confusing</i> order.	
Voice: Words and Sentences /5	 I chose powerful, meaningful words. I communicated engagingly with compelling sentence variety. 	 I chose strong, thoughtful words. I communicated credibly with reasonable sentence variety. 	 I chose appropriate, general words. I communicated clearly with appropriate sentence variety. 	 I chose vague, imprecise words. I communicated unclearly with uninteresting sentence variety. 	
Conventions /5	• I communicated accurately.	• I communicated with <i>few</i> errors.	• I communicated with <i>some</i> errors.	• I communicated with many errors.	
Insufficient	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement.				
Total: /20					
Assessment	Areas of Streng				

Total of Section 2: /20 marks

Overall Total: /40 marks



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