

# Unit 6

Name:

Date:

## 6-3 Section 1: News Article

Read the situation below and write a news article based on the information provided.

The Situation: Your name is Kelly Brown.

You are a writer for your school's newspaper.

Recently, a group of Grade 6 students met with one of the crew of Arctic Research Foundation who believes they have found Sir John Franklin's lost boat, The Terror. They told you the purpose of their search and gave you some interesting information.

### News Article Notes

<p><b>Who:</b> Canadian scientists and archaeologists</p> <p><b>What:</b> found the HMS Terror boat trapped in ice since 1846; used by Sir John Franklin, a British explorer in 1845</p> <p>Franklin hoped to find the Northwest Passage</p> <p>The North West Passage is a route through the Arctic Ocean that would allow ships to travel from the Atlantic Ocean to the Pacific</p> <p><b>When:</b> the boat was discovered summer of 2016</p> <p><b>Where:</b> Queen Maud Gulf, King William Island, south of Nunavut</p> <p><b>Why</b> is this important: the ships</p>	<p><b>Interesting Facts:</b></p> <p>The Terror fought in the Civil war against the United States and was one of the boats that inspired the song <i>The Star Spangled Banner</i>.</p> <p>She had a steam engine.</p> <p>There were 129 men on the expedition. They had enough food to last for three years. They all died.</p> <p>People have searched for information about Sir John Franklin's expedition since 1859.</p> <p>A rescue mission found a <i>cairn</i>, north of what is now Nunavut. Inside they found a message from Franklin's crew saying Franklin and 23 crew members died there.</p> <p>A <i>cairn</i> is a stack of stones built to mark an important place.</p> <p>Inuit oral tradition played a valuable role in the search.</p>
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<p>are an important part of Canada's history; they show Canada's claim to Arctic or authority to rule over the area</p> <p>Canada's rights in the Arctic are very important if oil and gas reserves are found there, or if melting sea ice makes it easier for ships to travel there</p> <p><b>Quotations to include:</b></p> <p>"Everyone was up in the wheelhouse by that point in awe, really" Daniel McIsaac.</p> <p>Inuit Sammy Kogvik and a fishing buddy were snowmobiling when they spotted a large piece of wood which looked like a mast. But, he lost the camera on which he took photos of the mast.</p>	<p>Sources:</p> <p><a href="http://mag.amazing-kids.org/non-fiction/stories/the-franklin-underwater-expedition/">http://mag.amazing-kids.org/non-fiction/stories/the-franklin-underwater-expedition/</a></p> <p><a href="http://teachingkidsnews.com/2014/09/22/2-franklin-expedition/">http://teachingkidsnews.com/2014/09/22/2-franklin-expedition/</a></p> <p>CBC</p> <p><a href="https://www.theguardian.com/world/2016/sep/12/hms-terror-wreck-found-arctic-nearly-170-years-northwest-passage-attempt">https://www.theguardian.com/world/2016/sep/12/hms-terror-wreck-found-arctic-nearly-170-years-northwest-passage-attempt</a></p>
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## News Article

Criteria	Excellent 5	Proficient 4	Satisfactory 3	Limited 2
<b>Content</b>  <b>/5</b>	<ul style="list-style-type: none"> <li>• I developed <i>complete</i> information and the ideas are <i>well-developed</i>.</li> <li>• I used <i>precise</i> details.</li> <li>• I used <i>effective</i></li> </ul>	<ul style="list-style-type: none"> <li>• I developed <i>reasonable</i> information and <i>thoughtful</i> ideas.</li> <li>• I used <i>reasonable</i> details to describe the object.</li> <li>• I used <i>logical</i></li> </ul>	<ul style="list-style-type: none"> <li>• I developed <i>simple</i> information and <i>basic</i> ideas.</li> <li>• I used <i>general</i> details to describe the object.</li> <li>• I used <i>basic</i> organization.</li> </ul>	<ul style="list-style-type: none"> <li>• I developed <i>vague</i> ideas to answer the bullet points.</li> <li>• I used <i>imprecise</i> details to describe the object.</li> <li>• I <i>did not</i> include a supporting visual.</li> </ul>

	organization. • I <i>effectively</i> kept an appropriate tone.	organization. • I clearly kept an <i>appropriate</i> tone.	• I <i>generally</i> kept an <i>appropriate</i> tone.	
<b>Content Management /5</b>	• I communicated <i>engagingly</i> and <i>accurately</i> with <i>effective</i> sentence variety.	• I communicated <i>thoughtfully</i> with <i>few</i> errors and <i>consistent</i> sentence variety.	• I communicated <i>clearly</i> with <i>some</i> errors and <i>basic</i> sentence variety.	• I communicated <i>unclearly</i> with <i>many</i> errors and <i>limited</i> sentence variety.
<b>Insufficient</b>	Your attempt to respond is <i>insufficient</i> . <b>Contact your teacher</b> to discuss suggestions for improvement.			
<b>Total: /10</b>				
<b>Assessment</b>	<b>Areas of Strength:</b>			
	<b>Target for Improvement:</b>			

**Total of Section 1: /10 marks**

## Section 2: KWL Chart

What are some connections that you have to the past? Complete the chart below.

Under K: Identify two significant individuals from Canada's past discussed in this unit and explain why they were significant.

Under W: Answer these questions.

- What were the causes and effects of early exploration in Canada?
- Why is it important to understand different viewpoints on the significant events that happened?

Under L: Answer the question: What is one connection that I have to the past?

K (What You Know)	W (What You Want to Know)	L (What You Learned)

Total of Section 2: /5 marks

Overall Total: /15 marks



### Save Your File

Name your file in this format: jsmithla6\_6-3-article and save your file to your Documents folder.