

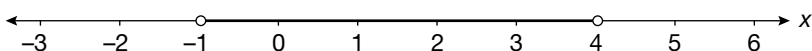


## Practice – 2

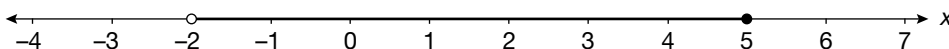
Once you feel confident with interval notation, complete problems 1 to 8. Check your answers by going to the Solutions tab in Moodle.

**Instructions:** Answer each of the following practice questions on a separate piece of paper. Step by step solutions are provided under the Solutions tab. You will learn the material more thoroughly if you complete the questions before checking the answers.

- In the previous question, the domain and range of  $y = g(t)$  were expressed in set builder notation. Now write the function's domain and range in interval notation.
- Express the interval represented by the graph below as an inequality and using interval notation. Is this an open, closed or semi-open interval? Explain.



- Express the interval represented by the graph below as an inequality, using interval notation and using set builder notation. Is this an open, closed or semi-open interval? Explain.



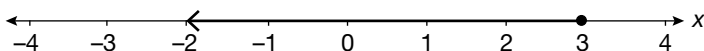
- Sketch a graph of the following intervals and express each as an inequality.

a.  $(-2, 4)$

b.  $[3, 7)$

c.  $\left[-\frac{1}{2}, \pi\right]$

- Using the graph below write the corresponding inequality and express the solution by using interval notation.



- Sketch a graph of the solution set represented by  $\{x \mid x > 2, x \in \mathbb{R}\}$ . Express the set using interval notation.
- Using interval notation, how could you express all real numbers? (*Hint: This set includes all numbers from negative infinity to positive infinity.*)
- Represent the inequality  $x \geq 6$  with a number line and using interval notation.