







2.4 Create a Visual Assessment

Value	W-SW-NW Chart, Theme, and Planning	Visual and Paragraph
 Excellent	<input type="checkbox"/> Your exploration shows a <i>thorough understanding</i> of the poem. <input type="checkbox"/> Your theme statement is <i>insightful</i> and <i>skilfully written</i> . <input type="checkbox"/> Your planning demonstrates <i>perceptive</i> understanding of visual effects .	<input type="checkbox"/> Your original visual demonstrates <i>skillful manipulation</i> of visual elements to convey your theme. <input type="checkbox"/> Your paragraph response demonstrates <i>precise personal connections</i> to your theme. <input type="checkbox"/> Your writing demonstrates <i>confident</i> control of paragraph structure, sentence construction, and grammar.
 Proficient	<input type="checkbox"/> Your exploration shows <i>significant understanding</i> of the poem. <input type="checkbox"/> Your theme statement is <i>meaningful</i> and <i>effectively written</i> . <input type="checkbox"/> Your planning demonstrates <i>accurate</i> understanding of visual effects .	<input type="checkbox"/> Your original visual demonstrates <i>knowledgeable manipulation</i> of visual elements to convey your theme. <input type="checkbox"/> Your paragraph response demonstrates <i>thoughtful personal connections</i> to your theme. <input type="checkbox"/> Your writing demonstrates <i>effective</i> control of paragraph structure, sentence construction, and grammar.
 Satisfactory	<input type="checkbox"/> Your exploration shows <i>adequate understanding</i> of the poem. <input type="checkbox"/> Your theme statement is <i>general</i> and <i>clearly written</i> . <input type="checkbox"/> Your planning demonstrates <i>basic</i> understanding of visual effects .	<input type="checkbox"/> Your original visual demonstrates <i>basic manipulation</i> of visual elements to convey your theme. <input type="checkbox"/> Your paragraph response demonstrates <i>appropriate personal connections</i> to your theme. <input type="checkbox"/> Your writing demonstrates <i>adequate</i> control of paragraph structure, sentence construction, and grammar.
 Limited	<input type="checkbox"/> Your exploration shows <i>incomplete understanding</i> of the poem. <input type="checkbox"/> Your theme statement is <i>vague</i> and <i>inappropriately written</i> . <input type="checkbox"/> Your planning demonstrates <i>little</i> understanding of visual effects .	<input type="checkbox"/> Your original visual demonstrates <i>ineffective manipulation</i> of visual elements to convey your theme. <input type="checkbox"/> Your paragraph response demonstrates <i>underdeveloped personal connections</i> to your theme. <input type="checkbox"/> Your writing demonstrates <i>inadequate</i> control of paragraph structure, sentence construction, and grammar.
 Resubmission Needed	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement and resubmission of your work.	
TOTAL: /25 = %	/15	/10
 Assessment	Areas of strength:	
	Might I suggest . . .	