4.2 Advertisement Assessment	
Value	Profile, Plan, and Storyboard
E	☐ You provide <i>significant</i> information about the <i>specific</i> <b>purpose</b> of your original <b>product</b> .
	You demonstrate an <i>insightful</i> <b>understanding</b> of the use of advertising elements to manipulate a targeted <b>audience</b> .
	☐ You demonstrate <i>impressive</i> <b>creativity</b> in producing your ad.
Excellent	☐ You illustrate <i>thorough</i> consideration of pre-production elements in your <b>storyboard</b> .
P	☐ You provide <i>detailed</i> information about the stated <b>purpose</b> of your original <b>product</b> .
	You demonstrate a <i>thoughtful</i> <b>understanding</b> of the use of advertising elements to manipulate a targeted <b>audience</b> .
	☐ You demonstrate <i>notable</i> <b>creativity</b> in producing your ad.
Proficient	You illustrate <i>substantial</i> consideration of pre-production elements in your <b>storyboard</b> .
	☐ You provide <i>basic</i> information about the stated <b>purpose</b> of your original <b>product</b> .
S	You demonstrate an <i>adequate</i> <b>understanding</b> of the use of advertising elements to manipulate a targeted <b>audience</b> .
	☐ You demonstrate <i>acceptable</i> <b>creativity</b> in producing your ad.
Satisfactory	☐ You illustrate <i>straightforward</i> consideration of pre-production elements in your <b>storyboard</b> .
	You provide <i>undeveloped</i> information about the <i>stated</i> <b>purpose</b> of your original <b>product</b> .
	You demonstrate a <i>confused</i> or <i>incomplete</i> <b>understanding</b> of the use of advertising elements to manipulate a targeted <b>audience</b> .
Limited	☐ You demonstrate <i>little</i> <b>creativity</b> in producing your ad.
	☐ You illustrate <i>incomplete</i> consideration of pre-production elements in your <b>storyboard</b> .
R	Your attempt to respond is <i>insufficient</i> . <b>Contact your teacher</b> to discuss suggestions for improvement and resubmission of your work.
Resubmission	
Needed	
TOTAL: /30 = %	
	Areas of strength:
	Might I suggest
Assessment	
Assessment	