4.3 Reaching Out Assessment		
Value	Research and Personal Issue	Proposal Plan
	☐ You provide a <i>skillfully</i> paraphrased (your own words) explanation of information in resources.☐ You provide <i>thorough</i> analysis of your chosen	☐ Your proposal is thorough, supported with precise detail.☐ Your proposal demonstrates perceptive
Excellent	issue. Resources are <i>fully documented</i> in the appropriate form .	understanding of the issue with a significant solution.
	 You provide a <i>fluently</i> paraphrased (your own words) explanation of information in resources. You provide a <i>detailed</i> analysis of your chosen issue. Resources are <i>well documented</i> in the 	 Your proposal is complete, supported with appropriate detail. Your proposal demonstrates a thoughtful understanding of the issue with an appropriate solution.
Proficient Satisfactory	appropriate form . You provide an <i>adequately</i> paraphrased (your own words) explanation of information in resources. You provide a <i>basic</i> analysis of your chosen issue. Resources are documented <i>simply</i> in the	 ☐ Your proposal is straightforward, supported with sufficient detail. ☐ Your proposal demonstrates an adequate understanding of the issue with a realistic solution.
Limited	appropriate form . You provide an awkwardly paraphrased (your own words) explanation of information in resources. You provide a <i>limited</i> analysis of your chosen issue. Resources are documented <i>inconsistently</i> , with confusion, or are not documented.	 ☐ Your proposal is incomplete, supported with confusing or inappropriate detail. ☐ Your proposal does not explain fully the issue and/or solution.
Resubmission Needed	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement and resubmission of your work.	
TOTAL: /30 = %	/20	/10
Assessment	Areas of strength: Might I suggest	