

## 5.2 Hot Topic Worksheet

Insert your chosen topic in the space below. Expand all boxes as necessary to fit your information.

The **topic** I chose is...

### Research

Enclose the details of your three researched sources below. '**Source**' is where to cite where the information was found (a URL, book information, etc.).

**Article 1 Title**

**Source**

**Article 2 Title**

**Source**

**Article 3 Title**

<b>Source</b>

### Five-Paragraph Essay Planning

#### Paragraph 1: Introduction

<b>Statement of theme (what message is the graphic novel conveying about your topic?)</b>

#### Paragraph 2: Research

<b>Which of your three articles will you be discussing?</b>
<b>What are some of the key ideas on the topic from your article?</b>

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**Paragraph 3: Graphic Novel**

**How is the topic explored in your graphic novel? Provide details about the characters, events, and theme.**

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**Paragraph 4: Personal Experience**

**Have you experienced something first-hand that is related to the topic? Has anyone you know experienced something similar? What have you read or watched that is relevant?**

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**Paragraph 5: Conclusion**

**Briefly summarize your essay discussion below**

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**How can you restate your statement of theme without using the same words?**

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**What is a strong ending statement you might use? You could end with a rhetorical question, a quotation, a hook.**

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Proceed to the next page to write out the polished copy of your essay. Use this planner as a guide

## **5.2 Hot Topic Polished Five-Paragraph Essay**

Type your essay out in the space below, using the information gathered in the essay organizer above.

***(Type your response here)***

(View your rubric for assessment on the next page)

## 5.2 Hot Topic Assessment

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Value	Ideas and Support	Presentation
<b>Excellent</b>	<ul style="list-style-type: none"> <li>Your <b>ideas</b> are <i>perceptive</i>.</li> <li>You provide <i>varied, purposefully chosen</i> support.</li> </ul>	<ul style="list-style-type: none"> <li>You use <i>frequently effective</i> <b>words</b> and <b>structures</b> resulting in a <i>unique</i> voice.</li> <li>Your presentation is <i>skilfully organized</i> (introduction, middle, and conclusion).</li> <li>Your work shows <i>impressive</i> evidence of <b>editing</b> and <b>revision</b>.</li> </ul>
<b>Proficient</b>	<ul style="list-style-type: none"> <li>Your <b>ideas</b> are <i>well-considered</i>.</li> <li>You provide <i>significant</i> <b>support</b>.</li> </ul>	<ul style="list-style-type: none"> <li>You use <i>effective</i> <b>words</b> and <b>structures</b> resulting in a <i>confident</i> voice.</li> <li>Your presentation is <i>effectively organized</i> (introduction, middle, and conclusion).</li> <li>Your work shows <i>substantial</i> evidence of <b>editing</b> and <b>revision</b>.</li> </ul>
<b>Satisfactory</b>	<ul style="list-style-type: none"> <li>Your <b>ideas</b> are <i>appropriate</i>.</li> <li>You provide <i>adequate</i> <b>support</b>.</li> </ul>	<ul style="list-style-type: none"> <li>You use <i>occasionally effective</i> <b>words</b> and <b>structures</b> resulting in an <i>ordinary</i> voice.</li> <li>Your presentation is <i>reasonably organized</i> (introduction, middle, and conclusion).</li> <li>Your work shows <i>appropriate</i> evidence of <b>editing</b> and <b>revision</b>.</li> </ul>
<b>Limited</b>	<ul style="list-style-type: none"> <li>Your <b>ideas</b> are <i>vague</i> or <i>undeveloped</i>.</li> <li>You provide <i>insufficient</i> or <i>irrelevant</i> <b>support</b>.</li> </ul>	<ul style="list-style-type: none"> <li>You use <i>limited</i> or <i>ineffective</i> <b>words</b> and <b>structures</b>, resulting in an inconsistent voice.</li> <li>Your presentation <i>lacks organization</i> (introduction, middle, and conclusion).</li> <li>Your work shows <i>little</i> or <i>no</i> evidence of <b>editing</b> and <b>revision</b>.</li> </ul>
<b>Resubmission Needed</b>	Your attempt to respond is <i>insufficient</i> . <b>Contact your teacher</b> to discuss suggestions for improvement and resubmission of your work.	
<b>Total: /30= %</b>	<b>/15</b>	<b>/15</b>
<b>Assessment</b>	<b>Areas of strength:</b>	
	<b>Might I suggest...</b>	

