


## 6.2 Character Profile: Planning

Select key words from your notes about your chosen character to respond to the ideas in the Wordle. A Wordle is a graphic composed of key words. These are useful when emphasizing key concepts or ideas of a topic. Wordles can be used to promote brainstorming. You can make these for free at [www.wordle.net](http://www.wordle.net). Write your notes about your novel's protagonist, responding to the Wordle, below.



*Courtesy of ADLC*

## 6.2 Character Investigation (Profile)



Can you find or create a picture or an image representing the character?

Information

3 positive character traits are...

a.

b.

c.

Friends

Name and describe some 'friends' this character has, or would choose if they could.


Home

Profile

Friends

Inbox

Character Name:


Wall

Info

Photos

Boxes

+



Edit Information

Basic Character Information

Networks (City/School):

Sex:

Birthday:

Hometown:

Current Residence:

Relationship(s)/Relationship Status:

Education:

Occupation/Employer:

Political Views:

Religious Views:

Personal Information

Activities:

Interests:

Favorite Movies/Books:

Favorite Quotations/Sayings:

(Continued on next page)

Facebook image courtesy of Pixabay

## 6.2 Character Investigation (Profile)



News & Activities

Home Profile Friends Inbox Character Name:

Track significant events occurring to this point in the novel

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

Information



3 negative character traits are...

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

Relatives/More Friends



Name and describe some 'friends' this character has, or would choose if they could.

Wall

Info

Photos

Boxes

+

What would this person say in a status update? For 3 chapters of your novel, provide **one** status update (details reporting change in events in personal situations) for each chapter.

1. Chapter/Part: \_\_\_\_\_

Update status Add Photos/Video

2. Chapter/Part: \_\_\_\_\_

Update status Add Photos/Video

3. Chapter/Part: \_\_\_\_\_

Update status Add Photos/Video



Edit Information

Basic Character Information (continued)

Favorite food: \_\_\_\_\_

How I Spend My Free Time: \_\_\_\_\_

\_\_\_\_\_

About Me: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 6.2 Character Profile Assessment

6.2 Character Profile Assessment	
Value	Descriptor
Excellent	<ul style="list-style-type: none"> <li>You demonstrate <i>perceptive</i> <b>understanding</b> of the traits and motivations of characters.</li> <li>You form <i>insightful</i> <b>predictions</b> about characters in relation to themes or events.</li> <li>You provide <i>precise</i> <b>details</b> and/or <b>quotations</b> in support of your ideas.</li> </ul>
Proficient	<ul style="list-style-type: none"> <li>You demonstrate <i>thoughtful</i> <b>understanding</b> of the traits and motivations of characters.</li> <li>You form <i>significant</i> predictions about character in relation to themes or events.</li> <li>You provide <i>relevant</i> <b>details</b> and/or <b>quotations</b> in support of your ideas.</li> </ul>
Satisfactory	<ul style="list-style-type: none"> <li>You demonstrate <i>adequate</i> <b>understanding</b> of the traits and motivations of characters.</li> <li>You form <i>appropriate</i> <b>predictions</b> about characters in relation to themes or events.</li> <li>You provide <i>basic</i> <b>details</b> and/or <b>quotations</b> in support of your ideas.</li> </ul>
Limited	<ul style="list-style-type: none"> <li>You demonstrate <i>limited</i> or <i>confused</i> <b>understanding</b> of the traits and motivations of characters.</li> <li>You form <i>superficial</i> or <i>implausible</i> <b>predictions</b> about character(s) in relation to themes or events.</li> <li>You provide <i>insufficient</i> or <i>irrelevant</i> <b>details</b> or <b>quotations</b> in support of your ideas.</li> </ul>
Resubmission Needed	Your attempt to respond is <i>insufficient</i> . <b>Contact your teacher</b> to discuss suggestions for improvement and resubmission of your work.
TOTAL:    /20 =    %	
Assessment	Areas of strength:
	Might I suggest...