

Darcy's 4.3 Reaching Out: Research

Answer the following questions with detailed and specific point-form notes of information you researched. Document sources of information used.

The person or group I investigated is . . .

War Child

Darcy, you do not mention here what exactly interested you, only that this person came and spoke at your school. Can you be more specific?

I am interested in this person or group, who influenced the following social, industrial, or environmental change because . . .

A lady named Samantha Nutt came to my school last year and talked about this organization in her presentation.

Research Inquiry Questions

a. What issue concerned this person or group?

International conflict and how it affects children (quality of life, education, rights, safety)

This is a good start, but more detail is necessary. Where does this issue occur? When? What kinds of conflict are you mentioning? Why might children be at risk?

Research Source Information:

<http://www.warchild.ca/>

War Child

A lady named Samantha Nutt came to my school last year and talked about this organization in her presentation.

b. What varying perspectives were expressed?

- These are someone else's kids*
- let people in their own country take care of them*
- People who are given everything in life never learn to take care of themselves*

Research Source Information: *<http://www.warchild.ca>*

This is an incompletely written source. In the future, please write all the source information as reviewed in your "Finding Good Information" tutorial in the Course Resource USB drive or Course Resource book.

c. What action was taken by this person or group?

- Provide money for education and food to kids in different countries who need it
- Needed to find people to donate money

Research Source Information: <http://www.warchild.ca/>

When looking at the URL you have provided here, I have a different impression about how this group responds to the issue. Information here is quite general, Darcy, and incomplete.

Please see my comments about citing sources.

d. What risks were involved to pursue these actions?

- Pretty sure it's ^{dangerous} dangers to go to some of those countries in Africa, so that's some personal risk
- We have way more money here, so I doubt there was any financial risk
- If they had lots of money, that probably helped to overcome the risk

Research Source Information: <http://warchild.ca>

Seems as if you were guessing some of this information is true. You may need to return to your source and find more detailed and accurate information.

Please see my comments about citing sources.

e. How have these actions improved the situation? Did any problems arise? Explain.

- seems like the quality of life of lots of kids has improved. Maybe less children are starving over there now.
- they just give them the money and expect them to fix the problems on their own, that might be a problem.
- how much of the money actually makes it to the children? That could also be a problem.

Research Source Information: www.warchild.ca

These are all generalizations that do not address this question adequately, Darcy. Thus, you must reconsider and re-submit this portion of your assignment because the information provided here is not accurate and does not give an adequate snapshot of War Child.

- f. Are there other notable pieces of information you wish to contribute to this short investigation about this person or group?

This seems like a really good society that does a lot of great work for children across the world. It is nice to see a foundation that cares about children that are not as fortunate as we are in Canada.

Please see my comments about citing sources.

Research Source Information: www.warchild.ca

Darcy, I'm concerned about the quality of work that you have enclosed for this portion of the assignment. You seem to have given minimal attention to your research resource, and I think it would be beneficial for you to provide more detail for your research questions. Please provide complete information for the War Child source. If there was a problem or concern you encountered about this part of the assignment that I am not seeing, however, please let me know, as I may be able to give you some suggestions or alternative solutions.

Darcy's 4.3 Reaching Out: Investigation

Complete the following organizer to explain the nature and background of your chosen issue. Provide detailed responses in point-form. Attach pages if necessary.

The issue I chose is . . .
<i>Dangerous & Disrespectful Highway Drivers</i>
The background information (context) of this social issue is . . .
<ul style="list-style-type: none">- Highway 63 in Alberta, and lots of other highways in Alberta are getting more dangerous cuz of oilfield traffic speeding and aggressive drivers- Some roads are not built to be high traffic roads (they are only two-lane roads).- Roads that are "twinning" with two lanes for oncoming traffic and two lanes for opposing traffic, are still pretty crazy- Saw someone going 200 km/h on a twinned highway once- Short term effects are that a lot of people die on Alberta roads- Drunk driving statistics are still high in Alberta, especially between 17-30 year olds- Long term effects—roads get worn out sooner (ruts), and become more unsafe (more people die)- People have no choice but to drive aggressively in order to be "safe" on the road, because no one else on the road cares about anyone's safety- Article in the paper said that police have stepped up surveillance on highway 63 for speeders, aggressive driving and drunk driving, but it doesn't seem to be making a noticeable change- They say that the police may start giving out more fines or taking away vehicles- photo radar not allowed on highways in Alberta (???)- New laws in Alberta about drunk driving (charges can be laid if blood alcohol is 0.05, just like BC)- People still not taking it seriously?- What needs to be done, is people's attitude and behaviour on the road needs changing so people are more safe and respectful so people (majority and minority) stop dying on the road.

Do you mean that only oilfield traffic speeds, or do you need to put a comma here to state "speeding" in general from all traffic?


I agree with you Darcy! You have given specific detail here!

My Two Supportive Media Texts are attached here:

The complete articles that Darcy attached with her work are in your Course Resource USB drive or the Course Resource book.

No photo-radar, toll for Alberta's Highway 63

JUNE 29, 2012

 READ LATER

Alberta will not use photo radar or tolls to improve safety on Highway 63, says the province's transportation minister.


"It's been a long-standing policy of the government not to do photo radar on provincial highways and I'm not going to be recommending changing that policy," said Ric McIver on Friday.

McIver said he accepts all other **recommendations contained in a report** prepared by Fort McMurray-Wood Buffalo MLA Mike Allen on preventing collisions on the busy road to Alberta's oilsands, often dubbed the "lifeline" to the province's economic engine and the "highway of death."

While Allen recommended the province do more to speed up twinning the highway, he also suggested the province make more immediate improvements such as building more passing lanes and rest areas; and improving highway maintenance and road markings.

Hwy 63 drivers could face vehicle seizures, \$10,000 fines

by KAREN KLEISS, EDMONTONJOURNAL.COM JUNE 29, 2012 • JUNE 28, 2012

 READ LATER

EDMONTON - Drivers who speed on Highway 63 could have their vehicles seized and face fines of up to \$10,000 if the government implements recommendations in a report released Friday.

Fort McMurray-Wood Buffalo MLA Mike Allen tabled 22 recommendations for improving safety on the highway to Fort McMurray, many of them high-tech solutions to the dangerous driving that has caused collisions that killed 125 drivers and passengers since 1990.

Sources of Information Researched for My Chosen Issue

O'Donnell, Sarah. "Hwy 63 drivers could face vehicle seizures, \$10,000 fines." *The Edmonton Journal*. July 1, 2012.

URL: <http://www.readability.com/articles/gupkcpmr>

CBC News. "No Photo-Radar, toll for Alberta's Highway 63", *CBC News Site*, July 1st, 2012.

URL: <http://www.readability.com/articles/wavc1nso>

You have given the complete source information here, Darcy. You should have done this for the Research part of this assignment.

Darcy's 4.3 Reaching Out: Proposal Plan

Use the following pages to **plan** your proposal, including a timeline identifying necessary actions, resources, and deadlines for a positive outcome to the issue.

Project Title: Be Aware

Introduction

- To have people think about how they act on the highway (not just highway 63) I propose a group of students make and put up billboard signs with funny, fact, or catchy slogans or pictures about driver safety. These could be put on the side of the road in problem areas of highway across Alberta. Drivers would then that their bad driving habits affects more than themselves will hopefully be one way to improve safety on the road.

Do you mean to say "factual" or "fact-based" here?

missing period

This is an awkward sentence: are words missing? Clarify what you want to say in this sentence.

Background

- Highway 63 and other highways in Alberta are getting known for dangerous because of speeding, irresponsible behaviour and high traffic on roads that can't take high traffic. It affects everyone from people in oil industry, to people living in small towns that only have one highway to share with industry vehicles. Issue came ot my attenention because me and my mom went to Calgary on a Thursday (shift change in Ft. MacMurray) and the road was crazy dangerous and kind of scary! Highway 63 has been in the newspaper a lot because of the number of fatalities on this road every year. The issue is much larger than having signs, but the dangerous is because of the attitude and behaviour of some people using the highway. Making signs might make people act better on the road. Not addressing the issue makes the people who drive unsafely think that what they're doing isn't wrong, even though it's really dangerous.

Incorrect word choice (I think you mean 'danger')

Use complete sentences here. You may want to put a transitional phrase at the beginning of this sentence ("This", "the", etc.).

Can you provide more detail other than describing it like this? "Crazy" does not tell your reader much.

very good point!

Proposal Plan

1. Find people who want to be involved (at school, in 4-H, in my family, or on my Volleyball team)
2. Have a meeting at my house to talk about what is going on, and talk about possible images or slogans to go on signs (and talk about who wants to do what, and what kind of stuff we need).
3. We will probably need permission of **somekind** to put billboards in any **highwayditch** so I will need to find out about that. I think if I phone the city office they might tell me about that. We will **need to see if there are rules or regulations about sign sizes or maybe about how far they need to be from the road.**
4. Decide what goes on signs: I thought that profound sayings about the value of life, or about thinking about other people might be good, but then I realized **they have to be easy to read (or else they might be part of the problem)** and stand out. Business billboards are very colourful and bold, so something like that is good. It would be nice to make something easy to read that is funny and memorable in terms of needing to respect each other and be safe on the road.
5. Decide where problematic areas needing signs are and plan a good starting point. I think, for instance, it might be good to start with three signs, and go from there to see how much work it takes, and how the public receives them.
6. Plan out what is necessary for materials to make the signs (paint, wood, plywood, etc.)
7. Buy materials and hold a construction night with group of interested people to put these together. Might take two nights per sign?
8. Divide signs into locations and drive around to install
9. Hope for the best!

*Good thinking!
This is a very
realistic task for
this project, Darcy.*

*That is a very good
consideration, too!*

Rationale

I hope maybe people who see **bad behaviour** a lot (drivers, law enforcement) would see less bad attitudes and bad driving on the highway if these signs work. If anything, getting people to slow down and not speed would be a good difference. **Maybe reading the sign could be incentive to slow down and stop speeding, lol.** A long term goal might be to see the wreck rates and the accidents on the highway go down, as well as improve the attitudes of bad drivers (aggressive drivers).

Because this is a new paragraph, you should specify again that you mean 'bad behaviour' in regard to driving—just to remind the reader.

Ha-ha! Maybe?

Cost & Budget:

Six 2" x 4" lumber pieces	6 @ \$1.50 each
Three 1.5 inch thick 6 x 12 foot sheets of plywood	3 @ \$8.00 each
5 Gallons of White Paint	1 can @ \$11.50 each
3 gallons of red, blue and yellow paint each	3 one gallon cans @ \$3.00
$\frac{1}{2}$ lb of 2 inch nails	\$4.00
Gas money	\$20.00
TOTAL EXPENSES:	\$77.50

We need the wood materials for the actual signs, and the paint to help decorate the signs. I figured that by getting blue, yellow and red, if we needed more colors, **we could mix these (red + yellow = orange, blue + red = purple, etc.).** We need the nails to aid in constructing the signs, and gas money to be able to afford to drive the distances required to install the signs.

That's another very good consideration!

Staffing/People

- I don't think we need a lot of people to volunteer to do this. I think having around two people (or even just one person) per sign should be okay as far as getting the work done.

Schedule

- This project could probably be done in two weeks, depending on if there are weird things you have to do in order to put a sign in a ditch with the town regulations.

Darcy, your plan is detailed and very realistic! A person could take this plan and implement it tomorrow, which means you have significant information and planning here. The issue you chose is highly relevant to Alberta's people and industry. Very nice work and what a fantastic idea! Please see my suggestions for revisions and use these for your polished proposal in Workbook 7.

Please address the issues I commented on in the research part of this assignment, Darcy, and re-submit this assignment for marking.

Darcy's 4.3 Reaching Out: Research (Re-submitted)

Answer the following questions with detailed and specific point-form notes of information you researched. Document sources of information used.

The person or group I investigated is . . .

War Child

I am interested in this person or group, who influenced the following social, industrial, or environmental change because . . .

A lady named Samantha Nutt came to my school last year and talked about

this organization in her presentation. This presentation got my attention cuz

because (oops!)

I don't think I thought about how lucky I am to live in Canada before. I was

shocked by some of the experiences that kids my age have had in contries

countries?

affected by war or conflict. The thing that was the most shocking was how

all this bad stuff happens, and we (in Canada) are actually connected to it, and

we don't know it half the time

Research Inquiry Questions

a. What issue concerned this person or group?

~~*International conflict and how it affects children (quality of life, education, rights, safety)*~~

- Founders saw that aid in the form of hand outs was not as good as helping people to help themselves
- saw that children and women were the most victimized in wars or conflict
- Wanted to do something that saw local leaders and local people in a struggling community be in control of making things better
- Wanted to do something that prevented children and women from being harmed
- Education-focused
- There are many international conflicts that War Child helps out with. A few are: ^{Sierra} ~~Serra~~ Leone, Burma ~~and~~ Thailand, the Democratic Republic of Congo, and Iraq (anywhere where there is an imbalance of power that causes conflict to women and children)

Use a comma after "Burma" because your list is not finished.

Research Source Information: Nutt, Samantha. "A World Where No Child Knows War." War Child. Samantha Nutt, Web. 06 July 2012. <<http://www.warchild.ca/>>

Much better! This is a much more complete citation.

b. What varying perspectives were expressed?

- *These are someone else's kids*
- *let people in their own country take care of them*
- *People who are given everything in life never learn to take care of themselves*
- *What about being "my brother's keeper"? We might need help from strangers some day*

Research Source Information: Nutt, Samantha. "A World Where No Child Knows War." War Child. Samantha Nutt, Web. 06 July 2012.
<<http://www.warchild.ca/>>

c. What action was taken by this person or group?

- ~~- Provide money for education and food to kids in different countries who need it~~
- ~~- Needed to find people to donate money~~
- *different*
- reacted to seeing the same problems in **diffrrrent** international conflicts by making a foundation helping people most affected by war or political problems
- needed to form partnerships, find providers of education, find resources for justice and reducing poverty in each individual community where this was possible (this would be hard **work!**) *Wow, no kidding!*
- need to create and maintain these relationships with community leaders, community businesses, and educational opportunities (as well as create opportunities where there are none)
- means a lot of hiring people living in a conflict area (more people hired overseas than people hired from Canada)
- involves a lot of investigating needs in violent areas of the world
- Calls for a lot of international help and investigation into possible **resources or solutions** to local problems, or assistance for local problems.

This is more than enough detail and information; nice work!

Research Source Information: Nutt, Samantha. "A World Where No Child Knows War." War Child. Samantha Nutt, Web. 06 July 2012.
<<http://www.warchild.ca/>>

d. What risks were involved to pursue these actions?

- ~~—Pretty sure it's dangers to go to some of those countries in Africa, so that's some personal risk~~
- ~~—We have way more money here, so I doubt there was any financial risk~~
- ~~—If they had lots of money, that probably helped to overcome the risk~~
- The organization only keeps ten percent of donations to keep itself running. The rest of the donations go to the programs and educational things overseas. This might be risky, because it may be hard to run the organization if donations get low.
- Overseas volunteers seem like they take risk with personal safety
- On the website, it says a band "Sum 41" went to the Congo, and actually got caught in a military crossfire. They were volunteering with War Child. I think this means it's risky!

Research Source Information: Nutt, Samantha. "A World Where No Child Knows War." War Child. Samantha Nutt, Web. 06 July 2012.
<<http://warchild.ca>>

Your answers have certainly changed now that you have actually researched what is happening! This is a much more accurate snapshot of the foundation. Your interest level definitely increased when you did more research, Darcy!

e. How have these actions improved the situation? Did any problems arise? Explain.

- seems like the quality of life of lots of kids **and women** has improved.
- Makes local job opportunities, makes social and trade training opportunities, small—business opportunities and gives education to women to promote safety, independence, and wellbeing of their children/kids
- Gives people help to get justice for anyone in a risky community or region that needs it
- Gives opportunities to help women and children out of poverty or homelessness
- Find/give educational opportunities for children
- Makes community outreach programs to teach about social issues (domestic violence, **personal rights**, etc.)

Research Source Information: Nutt, Samantha. "A World Where No Child Knows War." War Child. Samantha Nutt, Web. 06 July 2012.
<<http://warchild.ca>>

Did you find any problematic aspects of the actions of this foundation in your searching?

- f. Are there other notable pieces of information you wish to contribute to this short investigation about this person or group?







~~This seems like a really good society that does a lot of great work for children across the world. It is nice to see a foundation that cares about children that are not as fortunate as we are in Canada.~~

I didn't realize it, but WarChild helps with countries who have been affected by natural disasters, not just war or social conflicts. It makes sense, because natural disasters cause conflict, but I didn't even think about that . . . They have a partner organization in Sri Lanka (off the coast of India) that is helping children who have been physically or emotionally affected by the trauma of being in a catastrophic tsunami a few years ago.

Research Source Information: Nutt, Samantha. "A World Where No Child Knows War." War Child. Samantha Nutt, Web. 06 July 2012.
<<http://warchild.ca>>

Very interesting find, Darcy! I'm very glad you went back to complete the research on this assignment. You learned a few things you did not know before!

Darcy's 4.3 Reaching Out Assessment

Value	Research and Personal Issue	Proposal Plan
 Excellent	<input type="checkbox"/> You provide a <i>skillfully</i> paraphrased explanation (your own words) of information in resources. <input type="checkbox"/> You provide <i>thorough</i> analysis of your chosen issue. <input type="checkbox"/> Resources are <i>fully documented</i> in the appropriate form .	<input type="checkbox"/> Your proposal is <i>thorough</i> , supported with precise detail . <input type="checkbox"/> Your proposal demonstrates <i>perceptive</i> understanding of the issue with significant solutions.
 Proficient	<input type="checkbox"/> You provide a <i>fluently</i> paraphrased explanation (your own words) of information in resources. <input type="checkbox"/> You provide a <i>detailed</i> analysis of your chosen issue. <input type="checkbox"/> Resources are <i>well documented</i> in the appropriate form .	<input type="checkbox"/> Your proposal is <i>complete</i> , supported with <i>appropriate</i> detail . <input type="checkbox"/> Your proposal demonstrates a <i>thoughtful</i> understanding of the issue with an <i>appropriate</i> solution.
 Satisfactory	<input type="checkbox"/> You provide an <i>adequately</i> paraphrased explanation (your own words) of information in resources. <input type="checkbox"/> You provide a <i>basic</i> analysis of your chosen issue. <input type="checkbox"/> Resources are documented <i>simply</i> in the appropriate form .	<input type="checkbox"/> Your proposal is <i>straightforward</i> , supported with <i>sufficient</i> detail . <input type="checkbox"/> Your proposal demonstrates an <i>adequate</i> understanding of the issue with a <i>realistic</i> solution.
 Limited	<input type="checkbox"/> You provide an awkwardly paraphrased explanation (your own words) of information in resources. <input type="checkbox"/> You provide a <i>limited</i> analysis of your chosen issue. <input type="checkbox"/> Resources are documented <i>inconsistently</i> , with <i>confusion</i> , or they are <i>not documented</i> .	<input type="checkbox"/> Your proposal is <i>incomplete</i> , supported with <i>confusing</i> or <i>inappropriate</i> detail . <input type="checkbox"/> Your proposal <i>may not explain fully</i> the issue and/or solution.
 Resubmission Needed	Your attempt to respond is <i>insufficient</i> . Contact your teacher to discuss suggestions for improvement and resubmission of your work.	
TOTAL: 23.5/30 = 78%	15.5/20	8/10
 Assessment	<p>Areas of strength: Darcy, your idea for the proposal was thoughtful and quite realistic. You understand that, while your solution does not tackle the large issue of the highway itself, it does approach a large part of what makes the highway so dangerous. If this plan was undertaken, it would probably be quite effective!</p> <p>Might I suggest . . . Your initial investigation lacks depth and information. Some answers were vague and more attention is needed with citing sources. You will receive your grade after resubmitting the research part of the investigation. I have enclosed several points to help you improve this assignment.</p> <p>Resubmission Update: Your resubmitted research was much more detailed and informative! The snapshot you provided about WarChild is much more informed and shows me you looked more critically at your sources.</p>	