

## Learning Preferences Survey

In this survey, check the boxes you feel describe your own qualities of learning. Check each box beside information that describes how you prefer to learn.

Do you . . .			
<input type="checkbox"/> Like working alone or in small groups?	<input type="checkbox"/> Struggle with open-ended assignments and “what if” questions?	<input type="checkbox"/> Like active, busy, and unstructured environments in which to work?	<input type="checkbox"/> Work well with written, spoken, and visual clues?
<input type="checkbox"/> Like hands-on activities and enjoy talking?	<input type="checkbox"/> Like having an assignment timeline, with structure or a schedule?	<input type="checkbox"/> Like relaxed group work and cooperation with others?	<input type="checkbox"/> Like logical, orderly, and direct presentation of concepts?
<input type="checkbox"/> Like brainstorming and open-ended activities?	<input type="checkbox"/> Like orderly and structured presentations?	<input type="checkbox"/> Like assignments with room for consideration of many ideas?	<input type="checkbox"/> Like lectures, using books and loosely-guided independent learning?
<input type="checkbox"/> Like experimenting often when learning new things?	<input type="checkbox"/> Like to avoid changes of habit or routine when learning new things?	<input type="checkbox"/> Like not being restricted by any rules, routine, or guidelines?	<input type="checkbox"/> Like learning new things with a focus on new information and facts?
<input type="checkbox"/> Sometimes make quick uninformed conclusions when learning?	<input type="checkbox"/> Like to know the “right” way of doing something before you do it?	<input type="checkbox"/> Find yourself to be intuitive about your moods, feelings, and problems or those of others?	<input type="checkbox"/> Like using your reading, listening, and visual skills all combined?
<input type="checkbox"/> Like or excel in competitive atmospheres?	<input type="checkbox"/> Like giving careful attention to all details in assignments?	<input type="checkbox"/> Like assignments with space to reflect personally?	<input type="checkbox"/> Like to follow normal procedures and logical explanations?
<input type="checkbox"/> Like interactive games or real-life activities?	<input type="checkbox"/> Like exact “step-by-step” directions for assignments or at work?	<input type="checkbox"/> Like to have balance of social activities and work or school?	<input type="checkbox"/> Like a quiet environment in which to think and work?
<input type="checkbox"/> Like problem-solving or creating change?	<input type="checkbox"/> Like order and quiet in which to complete tasks?	<input type="checkbox"/> Like a relaxed non-competitive atmosphere?	<input type="checkbox"/> Like to think in structured, logical, and organized ways?
<input type="checkbox"/> See the “big picture” when problem-solving (not worrying about small details)?	<input type="checkbox"/> Like things around you to be ordered and arranged in specific ways?	<input type="checkbox"/> Like to plan assignments or projects in abstract or non-linear ways?	<input type="checkbox"/> Like debating about ideas and controversial issues?

<input type="checkbox"/> Like discovering your own unique ways of doing things?	<input type="checkbox"/> Like keeping “busy” or looking for constructive things to do because you cannot sit still for long?	<input type="checkbox"/> Like being flexible, accepting, and responding easily to change?	<input type="checkbox"/> Feel motivated to gain attention for your intelligence?
<input type="checkbox"/> Like producing real but creative work?	<input type="checkbox"/> Find yourself to be a natural organizer?	<input type="checkbox"/> Find yourself to be imaginative and creative?	<input type="checkbox"/> Really enjoy learning?
<input type="checkbox"/> Struggle with pacing and time limitations?	<input type="checkbox"/> Like new experiences or applying ideas to be practical or “hands-on”?	<input type="checkbox"/> Like to relate information to your own experiences and knowledge when learning?	<input type="checkbox"/> Find yourself to be observant or critical of good or bad learning concepts?
<input type="checkbox"/> Sometimes struggle with completing projects?	<input type="checkbox"/> Often feel highly motivated to complete work or assignments?	<input type="checkbox"/> Focus on friends and relationships as a high priority?	<input type="checkbox"/> Struggle with writing creatively?
<input type="checkbox"/> Struggle with choosing just one answer to a problem?	<input type="checkbox"/> Tend to be a natural editor? (You can take any project and make it better.)	<input type="checkbox"/> Struggle with working alone?	<input type="checkbox"/> Struggle with working cooperatively in a groups?
<input type="checkbox"/> Struggle with forming detailed answers?	<input type="checkbox"/> Struggle with making choices – would prefer just one way of doing things?	<input type="checkbox"/> Struggle with providing enough detail and giving exact answers?	<input type="checkbox"/> Struggle with taking risks or facing unpredictable situations?
<input type="checkbox"/> Struggle with accepting the ideas of others as alternatives?	<input type="checkbox"/> Struggle with opposing views of other people?	<input type="checkbox"/> Struggle with concentrating on one task or project at a time and working within time limits?	<input type="checkbox"/> Struggle with problems lacking definite answers?
<input type="checkbox"/> Often skip the reading of directions or instructions?	<input type="checkbox"/> Approach your work with deliberation and careful planning?	<input type="checkbox"/> Command attention verbally, physically, or visually with schoolwork or other activities?	<input type="checkbox"/> Like working alone to prove things for yourself?

#### How many check marks did you get for each column?

- Write your scores for each column in the appropriate box below.
- Identify your **three** highest scores.
- Read information about these **learning preferences**.

**HINT:** You may want to read all descriptions for ideas about learning goals for the remainder of the assignment.

#### SCORES

<b>Concrete-random</b>	<b>Concrete-sequential</b>	<b>Abstract-random</b>	<b>Abstract-sequential</b>