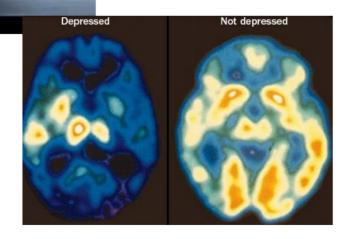
## Mental illness and the Brain

- Mental illness happens when something in the brain isn't working properly
  - When the brain gets sick
- A number of things can be happening inside the brain
- A specific part of the brain isn't working well
- A specific part of the brain is working in the wrong way
- A brain network could be disrupted
- Neurochemical messengers aren't working properly



Multidimensional integrative approach – psychological disorders are the products of multiple interacting causal factors:

- behavioural influences (past experiences)
- biological influences (brain biology)
- o emotional influences (fear, anxiety, etc)
- social influences (friends, families, support, relationships)
- developmental influences (age-related, maturity, etc)

# Risk Factors Genes Traits we inherit from our families Environment Exposure to traumatic expensions, violence, abuse or neglect Unsafe communities Low socioeconomic status Risk Factors Biology Ralance of chemicals in the body Patterns of cell communication Lifestyle Poor diet Substance use or abuse Lack of excercise Irregular sleep patterns

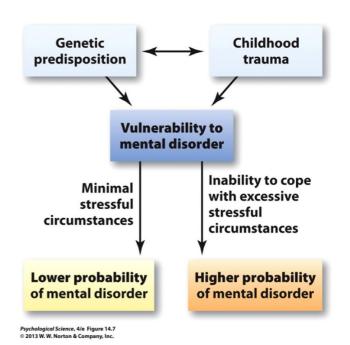
### Interaction of genes and environment – 2 models:

#### **Diathesis-Stress Model**

- individuals inherit tendencies to express certain traits or behaviours which may then be activated under conditions of stress (ie they inherit a "vulnerability" or susceptibility which develops into an actual disorder when the certain env stressor comes along.
- diathesis = susceptibility which, when added to a stressor, develops into a disorder
- studies have been done on people with genetic ties to depression – ie certain genes affect the amount of serotonin produced – low serotonin = depression

#### **Reciprocal Gene-Environmental Model**

- certain genes might increase the probability that an individual will experience stressful life events – ie certain genes may cause a person to be more impulsive – thus leading to more risky behaviours \* note: This should not be inferred as **blaming the patient** – they are not purposefully seeking out dangerous situations – there are simply genetic influences on personality that lead to certain types of life experiences.

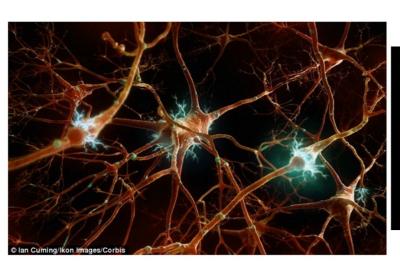


## Nongenomic "inheritance" of behaviour

- studies with rats involving cross fostering ie easily stressed mothers raised rats from calm mothers and vice versa
- it showed that the rats from the stressed mothers raised by the calm mothers grew up more calm indicating a strong environmental influence and less so for genetics.
- in humans babies of parents with schizophrenia adopted seemed only to develop mental illness if they were raised by dysfunctional parents children adopted by high functioning parents did not develop these disorders
- this again shows that a genetic predisposition may never express itself unless certain env factors are present especially early influences seem to affect how genes are expressed.
- emphasis on parenting in the early years stable home situations

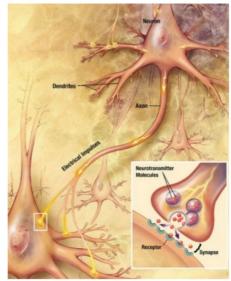








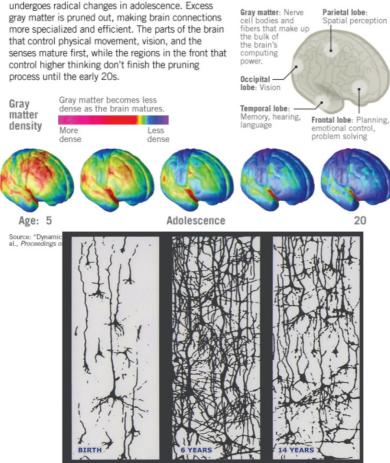


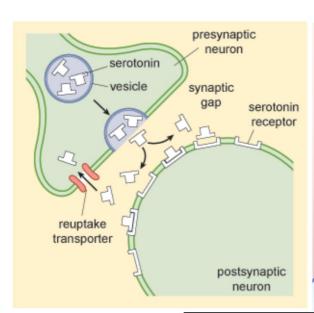


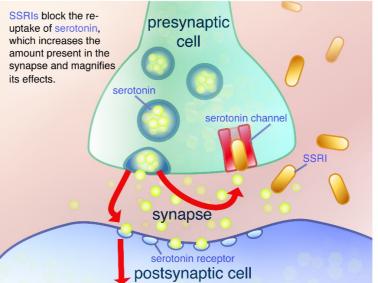
## **Growing a Grown-up Brain**

Scientists have long thought that the human brain was formed in early childhood. But by scanning children's brains with an MRI year after year, they discovered that the brain

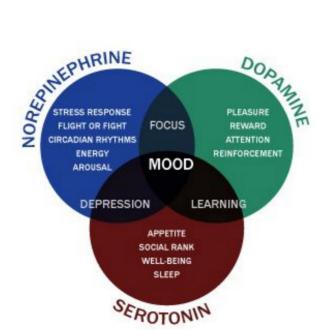
undergoes radical changes in adolescence. Excess gray matter is pruned out, making brain connections

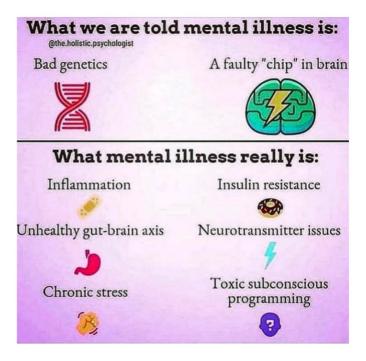


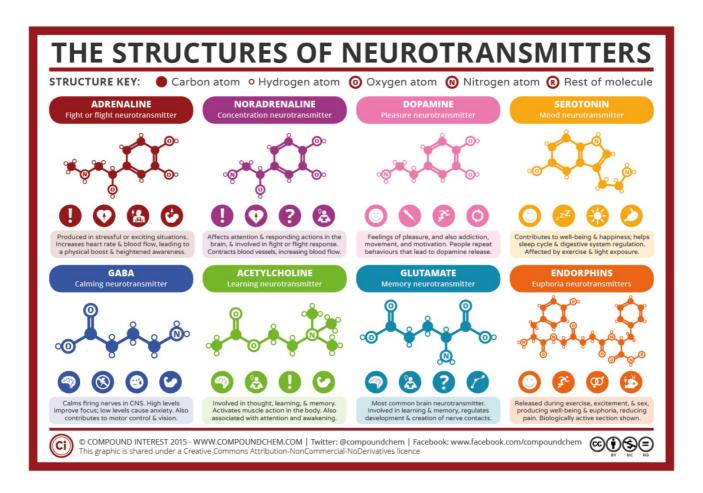












#### GAMMA AMINOBUTYRIC ACID (GABA)

- reduces postsynaptic activity which inhibits a variety of beh and emotions ie reduces anxiety, hostility, anger, aggression, even anticipation and pleasure
- certain tranquillizers (benzodiazepines) attach GABA molecules to the receptors of specialized neurons more easily thus making the indiv calmer

Foods with natural GABA – can reduce anxiety – such as: oolong tea, cherry tomatoes, shrimp, sesame and sunflower seeds fermented foods (sauerkraut, yogurt, kimchi, kefir, miso

#### **Foods that Stimulate GABA Production in CNS:**



- Almonds
- Bananas
- Beef Liver
- Broccoli
- Brown Rice
- Green Tea
- Halibut
- Lentils
- · Oats, whole grain
- Oranges, citrus fruits
- Rice bran
- Spinach
- Walnuts



#### SEROTONIN

- serotonin influences our behaviour, mood, thought processes
- low serotonin is associated with less inhibition, impulsivity, overreaction to situations, aggression, impulsive overeating, suicide
- drugs to aid are called SSRIs (selective serotonin reputake inhibitors) fluoxetine
- \* tryptophan is needed to produce serotonin (and melatonin) our bodies can't make tryptophan so we need to eat foods with tryptophan

Foods with tryptophan: dairy (yogurt, milk, eggs, cheese), turkey, bananas, nuts and









#### DOPAMINE

- general function is to activate other NTs and to aid in pleasure-seeking behaviours serotonin is associated with restraint and inhibition they balance each other
- class of drugs L-dopa a dopamine agonist (increases dopamine) it turns on a pathway in the locomotor system which affects our movement and coordination a deficiency in dopamine is associated with Parkinson's L-dopa improves coordination and reduces tremors and rigidity of muscles

Foods that increase dopamine are foods rich in tyrosine – beans, chicken, duck, cheese, edamame, oatmeal, dark chocolate (yes, again!!:), seaweed, wheat germ, apples, bananas, fish, eggs, watermelon, strawberries







#### NOREPINEPHRINE (NORADRENALINE)

#### contain phenylalanine

- associated with endocrine system
- stimulates 2 groups of receptors (alpha-adrenergic and beta-adrenergic)
   beta-blockers are given to reduce hypertension and control HR they block beta-receptors so that norepinephrine is reduced which keeps BP down
- norepinephrine may have a link to panic and panic disorders norephinephrine is used to influence body's emergency reactions - ie "fight or flight" response





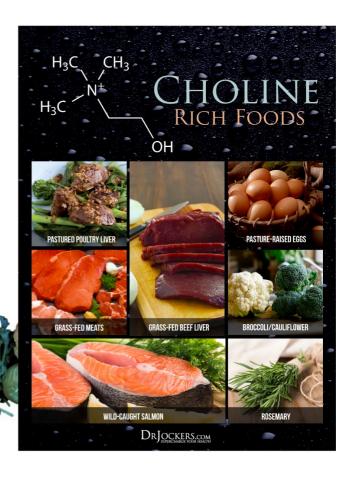
Acetylcholine - needed for muscle activation, aids in alertness, learning and memory



## Acetylcholine

building block is choline (main source FAT)

Almonds Celery Oranges Beef Chicken Peanuts Blueberries Coffee Peanut butter Broccoli Eggs Soybeans Tofu Asparagus Fava beans Cabbages Fish Wheat germ Lettuce Cauliflower Grape juice Caviar Hazelnuts



Glutamate - involved in assimilation of vision, hearing, other sensory input to acquire new information and develop new pathways for learning and memory



#### What is Monosodium Glutamate (MSG)

- Favor enhancer/food additive largely used in the food industry
  - Responsible for umami/savory taste When detected by taste buds, it
- signals the protein presence in the
- Thought to mainly be in Asian cuisine
- Hidden in many processed foods
  - Used in place of sodium



## Glutamate Content of Common Foods per 100 g





Tomatoes 0.5 g



Almonds 6.8 g



1.6 g



8.4 g



Soy Sauce mushrooms Soy Protein Isolate 17.5 g



Parmesan Cheese 8.2 g



Beef Loin 6 g



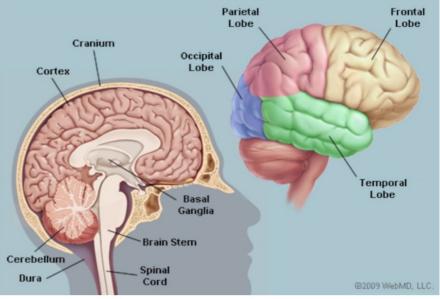
Whey Protein Isolate 14 g



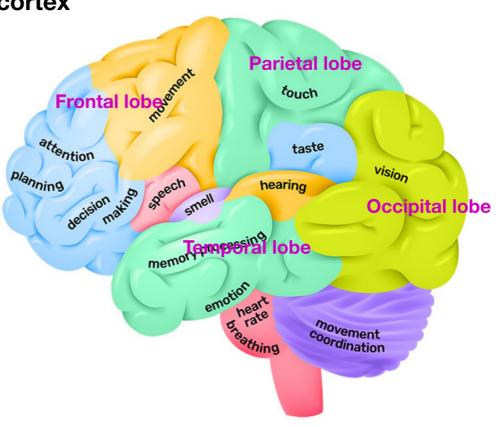
Bacon 5.6 g

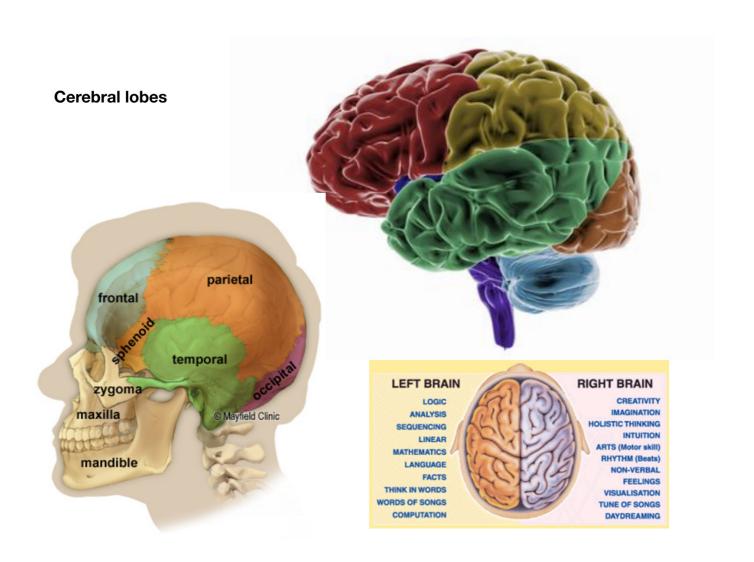


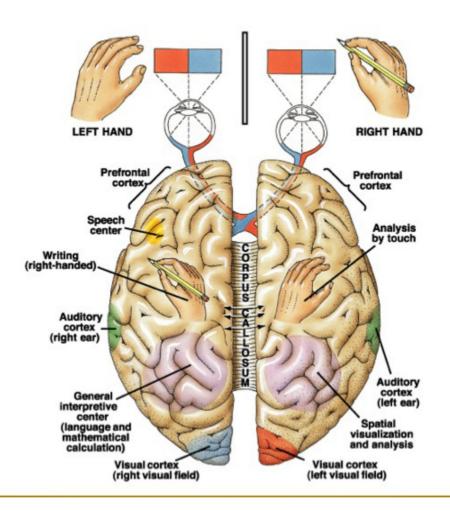
## **The Brain**

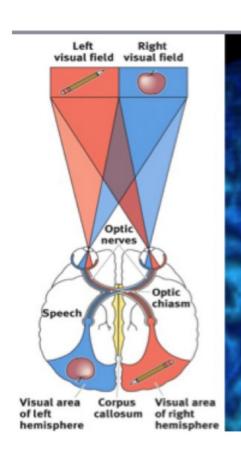


## The cerebral cortex







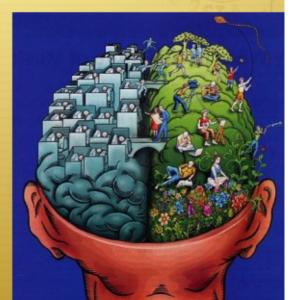


- Right hemisphere controls left side of body and visual field
- Left hemisphere controls right side of body and visual field

## The Stroop Effect

The Stroop Effect is a test to determine which side of the brain is dominant. It also shows that an individual may have a right-brain/left-brain conflict, leaving the person struggling to complete the test.

In this test, the right-brain tries to recognize the colour, while the left-brain tries to read to word. If you are trying to recognize the colour, but you are left-brain dominant (most right-handed people), you will be confused and find the task difficult. Likewise, if you are trying to read to word, but are right-brain dominant, you will also struggle to complete the task.



Try the Stroop Test on the next slide!

## **The Stroop Test**

Orange Blue Green Pink Orange Purple Pink
Purple Yellow Green Blue Green Blue Purple
Yellow Orange Gray Red White Red Pink
Blue Gray Red Blue Orange Red Blue
Purple Red Purple Orange Gray Red Green
Blue Purple Pink Yellow Pink Green Yellow
Orange Yellow Red Yellow Pink Orange Green
Purple Gray Red Orange Green Blue Green
Pink Gray Red Yellow Purple Blue White
Pink Blue Green Purple Yellow Gray Yellow

## Try it in French!

BLEU	JAUNE	BLEU	ROUGE	BLEU
VERT	JAUNE	ROUGE	VERT	JAUNE
VERT	ROUGE	VERT	JAUNE	JAUNE
JAUNE	ROUGE	JAUNE	VERT	BLEU
BLEU	ROUGE	JAUNE	JAUNE	VERT
ROUGE	BLEU	VERT	JAUNE	VERT
ROUGE	JAUNE	BLEU	ROUGE	VERT
BLEU	VERT	BLEU	JAUNE	JAUNE
BLEU	ROUGE	ROUGE	JAUNE	ROUGE
VERT	BLEU	ROUGE	VERT	BLEU

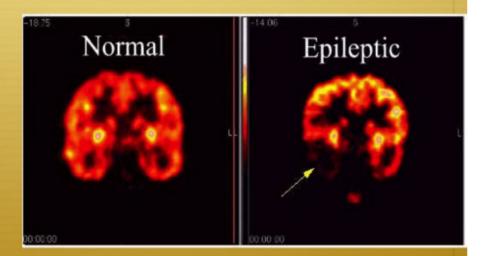
# Epilepsy & the corpus callosum

http:// www.youtube.com/ watch? v=lfGwsAdS9Dc

(a man receives surgery to alleviate epileptic seizures)

http:// www.youtube.com/ watch? v=sfOWssDEW\_U &feature=related

(temporal lobectomy epilepsy surgery)

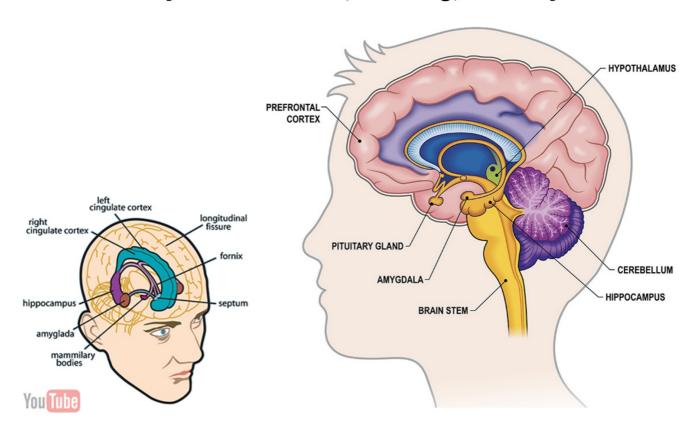






# Severed Corpus Callosum

## The Limbic system - arousal, learning, memory



# **Limbic system - basic parts**

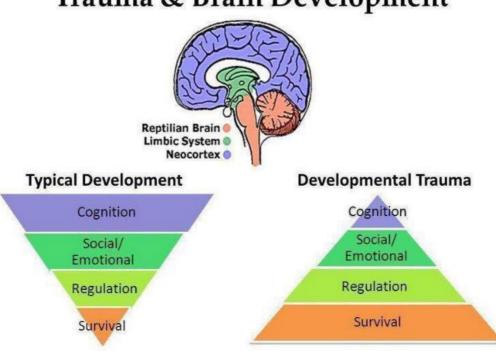
- Amygdala emotions (reward, fear, social functions)
- <u>Hippocampus</u> **cognition** (long-term memories, map navigation, spatial memory)
- <u>Cingulate gyrus</u> **autonomic functions** (heart rate, blood pressure) and **cognition** (attentional processing)
- <u>Hypothalamus</u> autonomic functions (hormones, blood pressure, heart rate, hunger, thirst, sexual arousal, sleep/wake cycle)
- <u>Thalamus</u> The "relay station" to the cerebral cortex





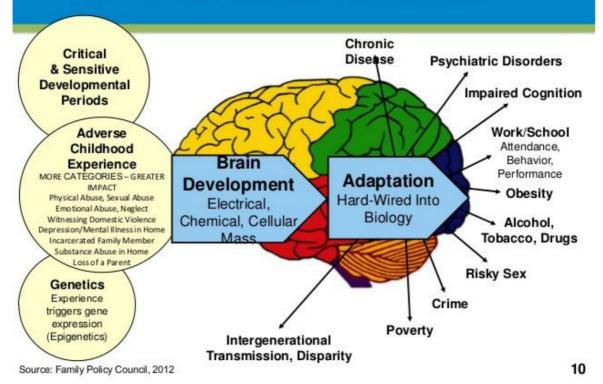


## Trauma & Brain Development



Adapted from Holt & Jordan, Ohio Dept. of Education

## Lifespan Impacts of ACEs



# ABUSE

# **NEGLECT**

# HOUSEHOLD DYSFUNCTION



Physical



Physical



Mental Illness



**Incarcerated Relative** 



**Emotional** 



**Emotional** 



Mother treated violently



Substance Abuse



Sexual



Divorce

**Brains: Journey to Resilience** 

https://vimeo.com/245310333



