GENERAL SOCIOLOGY 20 PROJECT RUBRIC

EXCELLENT (100%) A project in this category demonstrates **clear and consistent mastery** of sociological concepts.	• Effectively and insightfully develops a point of view on the issue and demonstrates outstanding critical thinking, using clearly appropriate examples, reasons, and other evidence to support its position • Is well organized and clearly focused, demonstrating clear coherence and smooth progression of ideas • Exhibits skillful use of language, using a varied, accurate, and apt sociological vocabulary; demonstrates meaningful variety in sentence structure; is free of most errors in grammar, usage, and mechanics
PROFICIENT (85%) A project in this category demonstrates **reasonably consistent mastery** of sociological concepts, although it may have occasional lapses in quality.	• Effectively develops a point of view on the issue and demonstrates strong critical thinking, generally using appropriate examples, reasons, and other evidence to support its position • Is well organized and focused, demonstrating coherence and progression of ideas • Exhibits facility in the use of language, using appropriate sociological vocabulary; demonstrates variety in sentence structure; is generally free of most errors in grammar, usage, and mechanics
SATISFACTORY (70%) A project in this category demonstrates **adequate mastery** of sociological concepts, although it will have lapses in quality.	• Develops a point of view on the issue and demonstrates competent critical thinking, using adequate examples, reasons, and other evidence to support its position • Is generally organized and focused, demonstrating some coherence and progression of ideas • Exhibits adequate but inconsistent facility in language use, using generally appropriate sociological vocabulary; demonstrates some variety in sentence structure; has some errors in grammar, usage, and mechanics
DEVELOPING (55%) A project in this category demonstrates **developing mastery** of sociological concepts, and is marked by **one or more** weaknesses.	• Develops a point of view on the issue, demonstrating some critical thinking, but may do so inconsistently or use inadequate examples, reasons, or other evidence to support its position • Is limited in its organization or focus, but may demonstrate some lapses in coherence or progression of ideas • Displays developing facility in the use of sociological language, but sometimes uses weak vocabulary or inappropriate word choice; lacks variety or demonstrates problems in sentence structure; contains an accumulation of errors.
LIMITED (40%) A project in this category demonstrates **little mastery** of sociological concepts and is flawed by **one or more** weaknesses.	• Develops a point of view on the issue that is vague or seriously limited, demonstrating weak critical thinking, providing inappropriate or insufficient examples, reasons, or other evidence to support its position • Is poorly organized and/or focused, or demonstrates serious problems with coherence or progression of ideas • Displays very little facility in the use of sociological language, using very limited vocabulary or incorrect word choice; demonstrates frequent problems in sentence structure; contains errors in grammar, usage, and mechanics so serious that meaning is somewhat obscured
POOR (25%) A project in this category demonstrates **very little** or **no mastery** of sociological concepts and is severely flawed by one or weaknesses.	• Is disorganized or unfocused, resulting in a disjointed or incoherent project • Develops no viable point of view on the issue, or provides little or no evidence to support its position • Displays fundamental errors in sociological vocabulary; demonstrates severe flaws in sentence structure; contains pervasive errors in grammar, usage, or mechanics that persistently interfere with meaning