Position Paper Rubric: Mark: _____/40

		Analysis of Source		Argumentation		Evidence		Communication
		-critically analyzes the source -demonstrates an understanding of the source and its relationship to a perspective on (globalization/ nationalism/ideology)		-establishes a position -develops arguments based on logic and reason -establishes a **relationship** between position taken, argumentation, and the sources perspective		-is relevant and accurate -reflects depth and/or breadth of social studies knowledge -evidence may be theoretical, historical, contemporary, and/or current events.		-fluency and essay organization -syntax, mechanics, and grammar -use of vocabulary and social studies terminology
Excellent **E**	8 7	The understanding of the source is insightful and sophisticated. A perceptive discussion of the source and its relationship(s) to the perspective(s) is/are comprehensively developed.	12 11	Convincingly established position with judiciously chosen, consistent and compelling argumentation. The relationship between (see above) is perceptively developed and demonstrates insightful understanding of the assignment. .	12 11	Evidence is sophisticated and deliberately chosen. The relative absence of error is impressive. A thorough and comprehensive discussion of evidence reveals an insightful understanding of social and application to the assignment.	8 7	The writing is fluent, skillfully structured, and judiciously organized. Control of syntax, mechanics, and grammar is sophisticated. Vocabulary is precise and deliberately chosen. The relative absence of error is impressive.
Proficient **Pf**	6.5 5	The understanding of the source is sound and adept. A purposeful discussion of the source and its relationship(s) to perspective(s) is/are capably developed.	10.5 9	Purposely chosen position with logical and capably developed argumentation. The relationship between (see above) is clearly developed and demonstrates sound understanding of the assignment.	10.5 9	Evidence is purposeful and specific. Evidence may contain some minor errors. A capable discussion of evidence reveals a solid understanding of social and application to the assignment.	6.5 5	The writing is clear and purposefully organized. Control of syntax, mechanics, and grammar is capable. Vocabulary is appropriate and specific. Minor errors in language do not impede communication.
Satisfactory **S**	4.5 3.5	The understanding of the source is straightforward and conventional. A generalized discussion of the source and its relationship(s) to the perspective(s) is/are adequately developed.	8.5 6.5	Appropriately chosen and developed position with straightforward and conventional, argumentation. The relationship between (see above) is generally developed and demonstrates adequate understanding of the assignment.	8.5 6.5	Evidence is conventional and straightforward. The evidence may contain minor errors and/or a mixture of relevant and unnecessary information. Discussion reveals a general acceptable understanding of social and application to the assignment.	4.5 3.5	The writing is straightforward and functionally organized. Control of syntax, mechanics, and grammar is adequate. Vocabulary is conventional and generalized. There may be occasional lapses in control and minor errors; however, the communication remains generally clear.
Limited **L**	3 2	The understanding of the source is incomplete or lacks depth. The discussion of the source and its relationship(s) to the perspective(s) is/are oversimplified and lacks development.	6 3.5	Confusing and largely unrelated position with repetitive, contradictory, and/or simplistic, argumentation. The relationship between (see above) is superficially developed and demonstrates an uninformed belief.	6 3.5	Evidence is somewhat relevant but is unfocused and/or incompletely developed. The evidence contains off topic detail. The discussion reveals an oversimplified and/or confused understanding of social and the application to the assignment.	3 2	The writing is awkward and lacks organization. Control of syntax, mechanics and grammar is inconsistent. Vocabulary is imprecise, simplistic, and inappropriate. Errors obscure the clarity of communication.
Poor **P**	1.5 1	There is minimal understanding of the source. Discussion of the source and its relationships(s) to the perspective(s) is/are confused, inaccurate, or vague.	2 1	Irrelevant and illogical position with little or no relationship to the source or argumentation. The relationship between (see above) is minimally developed.	2 1	Evidence is either irrelevant and/or inaccurate. The evidence contains major errors. A minimal discussion reveals a lack of understanding of social and the application to the assignment.	1.5 1	The writing is unclear and disorganized. Control of syntax, mechanics, and grammar is lacking. Vocabulary is overgeneralized and inaccurate. Jarring errors impede communication.
Insufficient **INS**	0	**Does not attempt to address the assignment or is too brief to assess in any scoring category.**						

Suggestions for Improvement

• more elaboration on the importance and significance of the source • attempt to examine the complexity of the source's perspective • point out the various positions • demonstrates understanding of source • link source to position and argumentation presented	• present a clear position • select more appropriate evidence to support your position • draw a better relationship between evidence selected and position taken • greater depth of analysis needed • attempt more forceful and persuasive arguments • base arguments on sound ideas • organize related arguments better • develop ideas more logically and coherently • stay on topic • develop more counter arguments • point out weaknesses in opposing argument	• present more accurate evidence • attempt stronger and more relevant examples • present more examples • develop examples in more depth • attempt more specific evidence • attempt a better relationship between examples, argument and position	• attempt a stronger introduction • attempt a stronger conclusion • attempt greater fluency of your ideas • attempt better word choice • use more Social Studies vocabulary • eliminate spelling errors • eliminate grammatical errors