



**Course Name: Social Studies 30-1 Perspective on Ideology**

**Semester 1: 2020-2021**

**Teacher:** Mrs. Jennifer in'tVeld  
**Teaching Schedule:** TBA

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**Overview of Course:**

Students will explore the origins and complexities of ideologies and examine multiple perspectives regarding the principles of classical and modern liberalism. An analysis of various political and economic systems will allow students to assess the viability of the principles of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

**KEY ISSUE To what should we embrace an ideology?**

<b>Units</b>	<b>General Outcomes</b>
<i>Related Issue 1</i>	To what extent should ideology be the foundation of identity?
<i>Related Issue 2</i>	To what extent is resistance to liberalism justified?
<i>Related Issue 3</i>	To what extent are the principles of liberalism viable?
Related Issue 4	To what extent should my actions as a citizen be shaped by an ideology?

**Course Schedule:**

This course consists of eight units that build on each other. Please see the **INFO Tab on Moodle** to see all of the relevant due dates and a more detailed explanation of course tasks and expectations.

**Textbooks/Resources:**

Your textbook is **Perspectives on Ideology by Fielding et al. (2009)**. You really need this textbook. Make sure you request a copy if you have not already. Students may have to conduct extra research as outlined in assignments.

**Assessment and Evaluation Breakdown:**

**Assignments:** 60%  
**Quizzes:** 10%  
**Unit Tests:** 30%

- **Social Studies 30-1 has a Diploma Exam which is worth 30% of your final mark -**



### **Resubmissions:**

- No resubmissions for late assignments or honours (80+) assignments.
- To learn expectations, students are allowed two attempts for two Unit One assignments only (if submitted on time).

### **Academic Integrity**

Plagiarism is defined as using another author's work without giving them credit in a bibliography or footnote or quoting a source without giving credit giving credit in a bibliography or footnote. In the Responsible Use of Technology Agreement that every student signs at the beginning of the year it says, "6.14 Network users will not engage in plagiarism of information obtained via "rockynet" network."

**Assignments are to be completed on your own, not with the help of a friend or a tutor. If you are having trouble, email your teacher for assistance. Do not lend your answers for others to use and do not copy answers from other students to present as your own. If your marks are on assignments are dramatically higher than marks on tests, the test marks may be assigned as your assignment mark.**

*Rocky View Schools highlights the importance of not plagiarizing others' work including assignments, tests, quizzes and exams.*

***Plagiarism is a serious offense; it will be brought to the attention of the Administration of the school. Plagiarized work will result in a grade of "zero" for the assignment and may result in a grade of "zero" for the course, as well as academic suspension/expulsion.***

### **Final Thoughts**

I am here to help you and want to see you succeed. By following the steps outlined above and keeping in regular contact with me, you will improve your chances of succeeding immensely! Work hard and good luck!