**Unit Two: Behavioural Disorder Research Project (/100)**

**Research ONE of the disorders that you learned about under the following categories:**  
  
Genetics (Down syndrome, Turner syndrome, Edwards syndrome, Klinefelter syndrome, fragile X syndrome)  
Constitutional Liabilities (spina bifida, fetal alcohol spectrum disorder)  
Brain Dysfunction (epilepsy, Parkinson’s disease)  
Physical Deprivation (hospitalization syndrome)  
Psychosocial Causes (failure to thrive syndrome)  
Sociocultural Causes (post traumatic stress disorder)  
  
**Complete detailed research of your selected topic, and present the information in a creative format of your choice.**

Your presentation must include the following information:

Definition and/or description of disorder  
Effects on the body  
Characteristics and behaviours typical of this disorder  
Causes  
People who are most commonly affected  
Different forms of treatment  
Explain how this disorder can affect the individual’s ability to lead a “normal” life.  
Interesting facts!  
Topic related images (include throughout your project).  
Bibliography with a minimum of three credible sources.  
  
  
**Presentation formats include:**

Prezi Presentation - <http://prezi.com/>  
Xtranormal - <http://www.xtranormal.com/>  
GOAnimate - <http://goanimate.com/>  
Power Point Presentation  
Create a video

\*Please submit your completed research presentation in the assignment folder provided.

**Evaluation**

Exceptional – 95-100%  
Admirable – 75-94%  
Acceptable – 55-74%  
Needs Improvement – Under 55%

(Scroll down to view rubric)

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| **Presentation Rubric** | **Exceptional**  **95-100%** | **Admirable 75-94%** | **Acceptable 55-74%** | **Needs Improvement <55%** |
| **Organization**  **(10 marks)** | Extremely well organized; logical format that was easy to follow; flowed smoothly from one idea to another and cleverly conveyed; the organization enhanced the effectiveness of the project. | Presented in a thoughtful manner; there were signs of organization and most transitions were easy to follow, but at times idea were unclear. | Somewhat organized; ideas were not presented coherently and transitions were not always smooth, which at times distracted the audience. | Choppy and confusing; format was difficult to follow transitions of ideas were abrupt and seriously distracted the audience. |
| **Content Accuracy**  **(20 marks)** | Completely accurate; all facts were precise and explicit. All of the required topics were thoroughly addressed. | Mostly accurate; a few inconsistencies or errors and omissions in information. | Somewhat accurate; more than a few inconsistencies or errors and omissions in information. | Completely inaccurate; the facts in this project were misleading to the audience. |
| **Research**  **(50 marks)** | Well above and beyond to research information; solicited material in addition to what was provided; brought in personal ideas and information to enhance project; and utilized variety of resources to make project effective.  Bibliography provided with a minimum of 3 credible sources. | Did a very good job of researching; utilized materials provided to their full potential; solicited adequate resources to enhance project; at time took the initiative to find information outside of school. Bibliography included with a minimum of 3 credible sources. | Used the material provided in an acceptable manner, but did not consult any additional resources. | Did not utilize resources effectively; did little or no fact gathering on the topic. |
| **Creativity**  **(20 marks)** | Was extremely clever and presented with originality; a unique approach that truly enhanced the project. | Was clever at times; thoughtfully and uniquely presented. | Added a few original touches to enhance the project but did not incorporate them throughout. | Little creative energy used during this project; was bland, predictable, and lacked “zip”. |