Chapter One Questions - Self Check

Read [Chapter One](http://staff.gsacrd.ab.ca/~cmadill%40gsacrd.ab.ca/FOV2-00065971/FOV2-00065974/FOV2-00065975/FOV2-000659A2/Exploring%20Globalization%2C%20Chapter%201.pdf) – pages 19 – 39 of the text, *Exploring Globalization*, and answer the following questions:

1. The textbook lists 8 habits of mind that are important to be an effective critical thinker (page 7)

The habits of mind for effective critical thinking are...
Flexible
Active thinker
Respectful
Curious
Thoughtful
Open-minded
Empathetic
Collaborative
2. Which two habits do you think you already have developed?

Student answers will very according to their individual personality traits.
3. Which two habits do you think you need to work on and what can you do to develop these?

       Student answers will very according to their individual personality traits.

* Identify 5 factors that help define who you are. Then explain how these factors work to mold the person that you are.

       **(Page 21)**
       5 factors include...
       Your family
       Your heritage
       Your history
       Your language
       Your traditions
       Student answers will very according to their individual life experiences.

* Explain how **collective cultural groups** within Canada (such as Francophones) affirm their identity in an environment where they are a minority.

(Page 28)
One way Francophones living in Alberta affirm their identity is by founding associations and institutions to protect and affirm their rights and collective identity.
Examples include:
L'Association canadienne-francaise de l'Alberta
La de l'Alberta
* What is a **‘collective identity’**? List 5 collectives that you belong to (ex: classroom). Complete the following table. Then summarize what you the table suggests about yourself.
A group to which a person belongs and identifies with.
Student answers will vary dependent upon their personal experiences, but some example answers have been included.

|  |  |  |
| --- | --- | --- |
| Collective   | Purpose | Tradition |
| My Class | To learn together | Take attendance at the beginning of class |
| My church | To worship together | Pray, sing hymns, participate in communion |
|   |   |   |

1. Explain how your identity may be connected to that of a Coltan miner in the Democratic Republic of Congo. Is this a positive or negative connection, or both? Explain using details from the text and tutorial discussions.
(Page 36)
Coltan is a product found in electronic devices such as cell phones, laptops, etc. Coltan is mined in the eastern region of the Democratic Republic of Congo. This means that when you use your electronic devices, such as a cell phone, you are linking your identity with the identity of a Congolese coltan miner. Due to the demand in coltan, the value of this metal has increased and so to has the volatility in the Democratic Republic of Congo. Groups of armed thieves try to steal the coltan from the miners, thus placing the miners' lives in danger.

      5. We will be spending significant time looking at the impact of globalization on the Aboriginal cultures of Canada.  What does **“aboriginal”** mean, and how does it relate to the terms indigenous, native, and First Nations? (hint, one of these terms is not on page 12).

      Aboriginal means the collective name for the Indigenous people of North America. It includes First Nations, Metis, and Inuit.