Presentation Evaluation /20

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|  | Poor | Satisfactory | Excellent |
| Quality of Information  /16 | Writing demonstrates a generalized or minimal understanding. Information is potentially relevant but is unfocused or marginally relevant. | A general presentation reveals an acceptable understanding. Information is conventional and straightforward | A thorough and comprehensive summary demonstrating insightful understanding. Information is sophisticated and deliberately chosen |
| Overall Appeal  /4 | Poor use of space, not balanced. Demonstrates limited control of images, color, materials and craftsmanship. Conveys mood with limited effectiveness. Much information has been merely copied | Adequate use of space, balanced. Demonstrates some control of images, color, materials, and craftsmanship. Conveys mood with some effectiveness. Some information is merely copied | Excellent use of space, well balanced. Demonstrates thorough and creative use of images, color, materials. Information is presented in the student’s own words |