

### Discussion Post Rubric

| Scoring Criteria | Ideas and Support<br>Mark = 7.5                                                                                                                                                                                                                                                                                                  | Communication of Ideas<br>Mark= 2.5                                                                                                                                                                                                                                                                                                                           |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Excellent        | <ul style="list-style-type: none"> <li>- Provides thoughtful ideas and thorough support</li> <li>- Provides support that is specific, relevant, and accurate</li> <li>- Demonstrates a confident and perceptive understanding of the assigned task <b>Mark = 7.5</b></li> </ul>                                                  | <ul style="list-style-type: none"> <li>- Writes fluently with effective organization</li> <li>- Uses vocabulary that is precise, accurate, and effective</li> <li>- Shows confident control of sentence construction, grammar, and mechanics</li> <li>- <b>Mark = 2.5</b></li> </ul>                                                                          |
| Proficient       | <ul style="list-style-type: none"> <li>- Provides meaningful ideas and appropriate explanations</li> <li>- Provides support that is relevant and appropriate but may contain minor errors</li> <li>- Demonstrates a proficient and clear understanding of the assigned task</li> <li>- <b>Mark = 6</b></li> </ul>                | <ul style="list-style-type: none"> <li>- Writes with proficient organization</li> <li>- Uses specific, accurate, and appropriate vocabulary</li> <li>- Controls proficiently sentence construction, grammar, and mechanics</li> <li>- <b>Mark = 2</b></li> </ul>                                                                                              |
| Satisfactory     | <ul style="list-style-type: none"> <li>- Provides straightforward ideas and general explanations</li> <li>- Uses support that is relevant but general and/or incompletely developed</li> <li>- Demonstrates an acceptable understanding of the assigned task</li> <li>- <b>Mark = 4.5</b></li> </ul>                             | <ul style="list-style-type: none"> <li>-Writes generally clearly with functional organization</li> <li>-Uses appropriate and generally accurate, but not specific vocabulary</li> <li>- Controls satisfactory sentence construction, grammar, and mechanics (Minor errors do not interfere seriously with communication)</li> <li><b>Mark= 1.5</b></li> </ul> |
| Limited          | <ul style="list-style-type: none"> <li>- Provides ideas and/or explanations that are limited and over generalized</li> <li>- Provides support that is superficial and may not always be relevant</li> <li>- Demonstrates a limited understanding of the assigned task</li> <li>- <b>Mark = 3</b></li> </ul>                      | <ul style="list-style-type: none"> <li>- Writes unevenly and/or incompletely</li> <li>- Uses general and/or imprecise and/or inappropriate vocabulary</li> <li>- Controls falteringly sentence construction, grammar and mechanics</li> <li>- <b>Mark = 1</b></li> </ul>                                                                                      |
| Poor             | <ul style="list-style-type: none"> <li>- Provides ideas and/or explanations that are minimal and/or tangential</li> <li>- Provides support, if present, that is superficial, incomplete, and/or marginally relevant</li> <li>- Demonstrates a minimal understanding of the assigned task</li> <li>- <b>Mark = 1.5</b></li> </ul> | <ul style="list-style-type: none"> <li>- Writes unclearly with ineffective organization</li> <li>- Uses ineffective and frequently incorrect vocabulary</li> <li>- Lacks control of sentence construction, grammar, and mechanics</li> <li>- <b>Mark = 0.5</b></li> </ul>                                                                                     |

SS30-2